MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
LVIV POLYTECHNIC NATIONAL UNIVERSITY

EDUCATIONAL AND SCIENTIFIC PROGRAM

LEVEL OF HIGHER EDUCATION Third (educational and scientific level)
HIGHER EDUCATION LEVEL Doctor of Philosophy
FIELD OF EXPERTISE 032 «History and archaeology»

Lviv 2021

Developed by the working group of the scientific and methodological commission of the specialty 032 «History and archaeology» in the composition:

Head of the working group (guarantor) of the ESP:	-	Shelomentsev-Terskyi S.V., Doctor of Historical Sciences, Professor, Professor of Department of history, museology and cultural heritage
Verbytska P.V.		Doctor of Historical Sciences, Professor, manager of Department of history, museology and cultural heritage
Khoma I.Ya.		PhD in Historical Sciences, Associate Professor, Associate Professor of Department of history, museology and cultural heritage
Lyseiko Ya.B.		PhD in Historical Sciences, Associate Professor Department of history, museology and cultural heritage
Melnyk R.P.		PhD in Historical Sciences, Associate Professor, Associate Professor of Department of history, museology and cultural heritage
Kuzmin R.Ya.		PhD in Historical Sciences, Senior Lecturer of Department of history, museology and cultural heritage
Lehnyuk R.O.		PhD in Historical Sciences, Senior Lecturer of Department of history, museology and cultural heritage
Steblii N.Ya.		director of the Institute of Archeology of the Lviv National University named after Ivan Franko, PhD in Historical Sciences, Associate Professor.
Chmelyk R.P.		Director of the Lviv Historical Museum, Doctor of Historical Sciences.
Bosak V.V.		Student of the 1st year of the master's program in the specialty "Museology. Monumentology"

Guarantor of educational and scientific program _____S.V. Shelomentsev-Terskyi

The draft educational and scientific program was discussed and approved at the meeting of the Academic Council of the Educational and Research Institute of Humanities and Social Sciences Protocol « __ » from « _____» 2021

Chairperson of the Academic Council of IHSS   Y.B. Turchyn

The draft educational and scientific program was discussed and approved at the meeting of the SMC of the Educational and Research Institute of Humanities and Social Sciences

Protocol « _____ » from « ___ » _____2021.

Chairperson of the SMS of the HMP IHSS N.S.Vovk

APPROVED AND PUT INTO FORCE BY the order of the Rector of Lviv Polytechnic National University From «   »   2021. No   .

This educational and scientific program may not be fully or partially reproduced, replicated and distributed without the permission of Lviv Polytechnic National University.

LETTER OF AGREEMENT
Educational and scientific program

Level of higher education	Third level of higher education (educational and scientific)
Branch of knowledge	03 *Humanities*
Specialty	*032 «History and archaeology»*
Qualification	Doctor of Philosoph

DEVELOPED AND APPROVED BY
Scientific and Methodological Commission of
specialty 032 «History and archaeology»
Protocol N 1

from «__» 02.2021.

Head of the SMC of the specialty
032 «History and archaeology»
_____S.V. Shelomentsev-Terskyi
«__» _____ 2021

Director of the Educational and Research
Institute of Humanities and Social Sciences
_____ Ya.B.Turchyn
«__» _____ 2021

APPROVED
Head of the educational and methodological department

_____Sviridov V.M.

«__» _____ 2021

Vice-rector for scientific work

_____ Demydov I.V.
«__» _____ 2021

Vice-rector for scientific and pedagogical work

_____ Davydchak O.R.
«__» _____ 2021

RECOMMENDED BY
Scientific and methodological council of the university

Protocol N° __
from «__» _____ 2022
Head of the SMC   A.G.Zagorodnij

I. EDUCATIONAL COMPONENT OF THE EDUCATIONAL AND SCIENTIFIC PROGRAM
1. Profile of the Doctor of Philosophy program
in the specialty 032 «History and archaeology»

1 — General Information	
1	**2**
Full name of the higher education institution and structural unit	Lviv Polytechnic National University, Department of history, museology and cultural heritage, Institute of Humanities and Social Sciences
Level of higher education	Third (educational and scientific) level
Degree of higher education, Field of knowledge	Doctor of Philosophy by Specialty of History and archaeology History and archaeology
Academic rights of graduates	Obtaining a doctoral degree and additional qualifications in the adult education system
The amount of ECTS credits required to obtain the appropriate degree of higher education	The volume of the educational component of the educational and scientific program is 43 ECTS credits
Availability of accreditation	Not conducted
Cycle/level	NQF of Ukraine - level 8, FQ-EHEA - third cycle, EQF-LLL - level 8
Prerequisites	Level of higher education "Master"
Language(s) of instruction	Ukrainian language
Basic concepts and their definitions	The educational and scientific program uses the basic concepts and their definitions in accordance with the Law of Ukraine "On Higher Education" dated 01.07.2014 No. 1556-VII as amended, the Law of Ukraine "On Education" dated 05.09.2017 No. 2145-VIII as amended, the Law of Ukraine "On Scientific and Scientific-Technical Activity" dated 26. 11.2015 N° 848-VIII as amended, the Procedure for the preparation of applicants for the degree of Doctor of Philosophy and Doctor of Science in higher education institutions (scientific institutions), approved by the Resolution of the Cabinet of Ministers of 23.03.2016 N° 261 as amended, Methodological recommendations for the development of higher education standards, approved by the Order of the Ministry of Education and Science of Ukraine dated 01.06.2017 N°600 as amended".
2 – Purpose of the educational program	
	To provide theoretical knowledge, practical skills and skills for carrying out research activities in the field of social and behavioral sciences, specializing in History and archaeology.
3 - Characteristics of the educational program	
Orientation of the educational program	The educational and scientific programme is based on the results of modern scientific research in the field of History and archaeology

1	2
Orientation of the educational program	The educational and scientific program is aimed at relevant aspects of the specialty, within which further scientific and professional growth is possible. Acquisition of necessary research skills for scientific work in the field of history and archaeology. Keywords: history, national and regional history, historiography, socio-political history, cultural history, archaeology.
The main focus of the educational program and specialization	1. The scientific component of the educational and scientific program is determined by the individual study plan of the graduate student. 2. The educational and scientific program is qualitatively and methodically updated annually. 3. In order to improve the quality of the educational and scientific program, feedback is provided to the students through regular surveys.
4 – **Suitability of graduates of the educational program for employment and further education**	
Suitability for employment	Jobs in scientific research institutes of the National Academy of Sciences of Ukraine, universities of the Ministry of Education and Culture of Ukraine, scientific centers and in public or private administrations, museums, archives, media and communications, rescue archaeological services. In order to improve the quality of the educational and scientific program, annual monitoring of the employment of graduates and assessment by employers of the level of their qualifications is carried out
Further training	Advanced training in research institutes of the National Academy of Sciences of Ukraine, leading universities and research centers.
5 – **Teaching and assessment**	
Teaching and learning	Lectures, practical classes, elaboration of publications in leading journals of the political science profile, consultations with teachers and academic supervisors, writing abstracts and articles, pedagogical practice, independent work, preparation of a dissertation.
Assessment	Written and oral exams, tests, current control, comprehensive exam in the specialty.
6 – **Program competencies**	
Integral competence (IC)	The ability to solve complex specialized tasks and practical problems during professional activity in the field of history and archeology or in the process of learning, scientific activity that involves the application of theories and methods of history and archeology and is characterized by the complexity and uncertainty of conditions.
General competencie	1. Flexibility of thinking. Mastering the skills of conducting analytical and experimental scientific activities; organization, planning and forecasting of scientific research results. Generation of new ideas (creativity), abstract thinking, ability to adapt to new conditions and situations; 2. Communication. Ability to work and dialogue with different target audiences, using appropriate vocabulary, methods and techniques, technical means; acquisition of public speaking skills for public presentation and defense of scientific results, public speaking at national and international scientific forums, conferences and seminars; effective support of other scientists in the learning process. 3. Interpersonal skills and teamwork. Creation and development of network cooperation; working relations with colleagues, administration; awareness of one's behavior and influence on others in work in formal or informal groups; sending and receiving feedback; responsibility for others when organizing feedback; social responsibility for the results of strategic decisions; initiation of original research and innovation complex projects.
1	2

General competencie (ЗК)	4. Popularization and presentation skills. Initiation and implementation of scientific research, the result of which is the acquisition of new knowledge. The ability to form ideas, theories, hypotheses and concepts in historical and archaeological research. The ability to present information obtained during research to a target and general audience; critical analysis, evaluation and synthesis of new ideas.
	5. Personal competencies. Self-efficacy, purposefulness, ability to learn and accumulate knowledge; manifestation of a creative, innovative and original approach to the chosen research topic; flexibility and openness of mind; self-learning and the ability to determine one's learning needs; self-discipline, motivation and attentiveness; initiative, independence in work, self-sufficiency. Possession of general and special methodology of scientific knowledge, application of acquired knowledge in practical activities. Career management: understanding the need to take responsibility for one's professional development; the ability to manage one's own career; the ability to set realistic and achievable goals; applying research skills to other work environments; the ability to see a wide range of opportunities within the organization and beyond; the ability to present one's skills, capabilities and work experience; ability of self-development and self-improvement during life, responsibility for teaching others; leadership and the ability to work both autonomously and in a team during project implementation.
	6. Ethical attitudes. Awareness and understanding of philosophical and worldview principles, modern trends, directions and patterns of development of domestic science in the conditions of globalization and multiculturalism. Knowledge of the standards and types of thinking required for scholarly research and publishing, including critical awareness and intellectual integrity. Understanding the importance of historical and archaeological research in the context of modern methodological approaches and concepts of cultural memory, reconciliation, social dialogue and European integration.
	7. Application of modern information and communication technologies, including methods of obtaining, processing and storing scientific information.
	8. Improvement of pedagogical skill, pedagogical technique, professional skills of future scientists, teachers of higher education
	9. Ability to organize and conduct training sessions of various organizational forms, submit grant proposals, management of scientific projects.
	10. The ability to be purposeful and persistent, to self-improve throughout life, to be aware of social and moral responsibility for the obtained scientific results.
	11. The development of self-assessment skills and the ability to study independently, which will allow students to continue their education in an academic and professional environment both during their studies at the university and after completing their studies.
Special (professional, subject) competencies (ФК)	1. Deep grounded knowledge of the main historical events and processes: detailed knowledge of a special area of research in the context of general scientific discussion and contribution to an individual area of research;
	2. Ability to manage research: application of effective project management when setting research goals in history and archaeology; optimal combination of current and priority activities in the historical and archaeological environment; systematic analysis and comparison of information; search and analysis of sources of necessary information; competent use of information technologies;

1	2
Special (professional, subject) competencies (ФК)	3. Ability to work in a research environment: understanding the context of the conducted research in history and archaeology; compliance with norms of behavior in interaction with other researchers - compliance with confidentiality, scientific ethics, respect for copyright ownership of information; compliance with standards of research practice; good performance. 4. The ability to apply research skills and methods, the ability to see and determine the relevance of the problem; original, independent and critical thinking, the ability to develop theoretical ideas; understanding the state of scientific achievements in one's field and related fields; ability to choose relevant methodology, research methodology and their effective use; 5. The ability to analyze, evaluate and compare various paradigms, theories, concepts and approaches from the subject area of scientific research, the ability to draw appropriate conclusions, formulate proposals and recommendations. 6. The use of original scientific research on issues of history and archeology at a high professional level, the achievement of scientific results that create new knowledge, with an emphasis on current national problems using the latest methods of scientific research. 7. Understanding and ability to apply in practice the results of research in history, archeology, social sciences and humanities. 8. Possession of written and spoken English skills, as well as foreign languages, necessary for full-time work in the chosen field of scientific activity. 9. The ability to solve complex problems in the subject area, to conduct research and innovation activities.
7 – Programmatic learning outcomes	
Knowledge (ЗН)	1. Ability to demonstrate systematic knowledge of modern research methods in the field of history and archaeology; 2. Ability to demonstrate in-depth knowledge in the chosen field of scientific research; 3. The ability to demonstrate an understanding of the influence of historical processes and ethno-cultural processes in archeology in a public and social context. 4. The ability to demonstrate knowledge of the regulatory framework defined by domestic and international legislation on history and archaeology; 5. The ability to demonstrate the methodology of searching and processing various types of historical sources, specialized historical and archaeological literature; 6. Possession of sufficient knowledge in fields related to history and archaeology, which will enable critical analysis of the situation in the historical and archeological spheres and identify key development trends. 7. To know the role of science in the progress of civilization; historical types of sciences are scientific pictures of the world created by them; features of scientific knowledge. 8. Know the methical requirements for the preparation and conduct of educational classes, their educational and methodical support 9. Integrate and apply acquired knowledge from various interdisciplinary fields in the process of solving theoretical and applied tasks in a specific area of research. 10. Analyze information from foreign language sources to obtain data necessary to perform general academic and professional tasks
Skills (УМ)	1. Search, analyze, compare and critically evaluate information from various sources; 2. The ability to write a scientific research paper, understanding the sequence of work on the preparation of a scientific study; 3. The ability to adapt the results of scientific research when writing a dissertation; 4. Ability to work in archival institutions with various types of written historical documents; 5. Be able to use professionally profiled knowledge in the field of history and archeology to process research results; 6. To be able to evaluate the significance of historical events, archaeological finds. Ability to classify, attribute, systematize, interpret fossil artifacts, verify immovable archaeological sites. 7. To be able to carry out historical and social substantiation of innovative projects. 8. Critical analysis, evaluation and synthesis of new and complex ideas. 9. To be able to compare different types of sciences and their methodological features. 10. Be able to design goals, tasks, content and learning outcomes, develop and use didactic means of methodical support for education seekers. 11. The ability to assess the marketability of a scientific idea and scientific and technical development

1	2
Communication (КОМ)	1) the ability to communicate effectively at the professional and social levels; 2) the ability to present and discuss the obtained results and transfer the acquired knowledge;
Autonomy and responsibility (AiB)	1) the ability to adapt to new conditions, make decisions independently and initiate original research and innovation complex projects; 2) the ability to realize the need for lifelong learning in order to deepen acquired and acquire new professional knowledge; 3) the ability to take responsibility for the work performed and achieve the set goal in compliance with the requirements of professional ethics.
8 – Resource support for the implementation of the educational program	
Main characteristics of staffing	100% of the teaching staff involved in teaching professionally-oriented disciplines have degrees in the specialty or related specialties.
Main characteristics of material and technical support	Use of modern computer facilities and specialized software
Main characteristics of information and methodological support	Use of the Virtual Learning Environment of Lviv Polytechnic National University, author's developments of scientific and pedagogical staff, namely textbooks and manuals.
9 – Academic mobility	
National credit mobility	Based on bilateral agreements between Lviv Polytechnic National University and other universities of Ukraine
International credit mobility	Within the framework of the EU Erasmus + program on the basis of bilateral agreements between Lviv Polytechnic National University and educational institutions of partner countries
Training of foreign applicants for higher education	Possibly, after learning the Ukrainian language

2. Distribution of the content of the educational component of the educational and scientific program by groups of components and training cycles

	Cycles of training	The volume of the postgraduate student's workload (credits / %)		
		Mandatory components of the educational component	Selected components of the educational component	Total for the whole period of training
1.	**The cycle of disciplines that form general scientific competencies and universal skills of the researcher**	*21 / 49*	*3 /17*	*24 / 56*
2.	**The cycle of disciplines that form professional competencies**	*10 / 23*	*6 /14*	*16 / 37*
3.	**Disciplines of free choice of the studen**	-	*3 / 7*	*3 / 7*
Total for the entire period of study		*31 / 72*	*12 / 28*	*43/100*

List of component of the educational component of the educational and scientific program

Code	Components of the educational componen	Numbe r of credits	Form of final control
1	2	3	4
1. Mandatory components of the educational componen			
1.1.	Cycle of disciplines that form general scientific competencies and universal skills of the researcher		
ОК1.1.	Philosophy and Methodology of Science	3	examination
ОК1.2.	English Language For Academic Purposes, part 1	4	credit
ОК1.3.	English Language For Academic Purposes, part 2	4	Examination
ОК1.4.	Professional Pedagogy	3	credit
ОК1.5.	Academic Entrepreneurship	4	credit
ОК1.6.	Teaching Practice	3	credit
In total for the cycle:		**21**	
1.2.	*The cycle of disciplines that form professional competence*		
ОК2.1.	Modern theoretical and methodological aspects of archaeology	4	examination
ОК2.2.	Research seminar in the field of history and archeology (new discoveries and research perspectives)	3	credit
ОК2.3.	Modern research methods in the field of history and archaeology	3	credit
In total for the cycle:		**10**	
2. Selected *component of the educational component* **			
2.1.	The cycle of disciplines that form general scientific competencies and universal skills of the researcher		
ВБ1.1	Business foreign language	3	credit
ВБ1.2	Psychology of creativity and invention	3	credit
ВБ1.3	Management of scientific projects	3	credit
ВБ1.4	Technology of grant applications and patent rights	3	credit
ВБ1.5	Rhetoric	3	credit
ВБ1.6	Modern inventory in research activities	3	credit
ВБ1.7	Open scientific practices	3	credit
ВБ1.8	Academic integrity and quality of education	3	credit
ВБ1.9	Methodology of preparation of scientific publications	3	credit
ВБ1.10	Quality of higher education (formation of internal quality assurance systems)	3	credit
In total for the cycle:		**3**	
2.2. The cycle of disciplines that form professional competencies			
ВБ2.1	Applied methods of historical sources research	3	examination
ВБ2.2.	Analytical and numerical research methods	3	examination
ВБ2.3	History of conflicts in Central and Eastern Europe	3	examination
ВБ2.4.	Problematic aspects of medieval and early modern history	3	examination
ВБ2.5	Archaeological source science	3	examination
ВБ2.6	The genesis of the Ukrainian museum business in the context of national cultural development	3	examination
ВБ2.7	The history of elite states of Ukrainian society	3	examination
ВБ2.8	Special historical disciplines and their application for writing a dissertation research	3	examination
In total for the cycle:		**6 (3+3)**	
3. Discipline of free choice of a postgraduate student**			
ВБ3.1	Discipline of free choice of a postgraduate student	3	credit
In total for the cycle:		**3**	
Total		**43**	

Notes: * - the list of disciplines that form professional competencies are offered common to the ESP of related fields and specialties;

    ** - the list of elective disciplines that form professional competencies should contain ten disciplines, of which the post-graduate student chooses two.

3. Matrix of correspondence of program competences
educational components

	ОК 1.1	ОК 1.2	ОК 1.3	ОК 1.4	ОК 1.5	ОК 1.6	ОК 2.1	ОК 2.2	ОК 2.3	ВБ 1.1	ВБ 1.2	ВБ 1.3	ВБ 1.4	ВБ 1.5	ВБ 1.6	ВБ 1.7	ВБ 1.8	ВБ 1.9	ВБ 1.10	ВБ 2.1	ВБ 2.2	ВБ 2.3	ВБ 2.4	ВБ 2.5.	ВБ 2.6	ВБ 2.7	ВБ 2.8
ІНТ	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
ЗК1					•		•								•	•		•			•	•			•		•
ЗК2	•					•		•										•					•		•		
ЗК3	•			•	•		•	•			•					•								•			
ЗК4				•	•	•		•	•		•			•	•	•							•	•			
ЗК5	•	•	•					•	•					•				•	•	•		•	•			•	•
ЗК6	•					•					•							•			•	•					
ЗК7						•		•			•					•				•	•	•			•		•
ЗК8				•																							
ЗК9				•															•								
ЗК 10					•																						
ЗК 11		•	•																								
ФК 1							•					•	•										•		•	•	
ФК 2					•				•									•					•		•	•	•
ФК 3							•																		•	•	
ФК 4								•	•											•			•	•	•		
ФК 5								•	•												•	•	•			•	
ФК 6							•	•												•			•		•	•	
ФК 7							•		•																		•

ФК 8		•	•						•														
ФК 9																	•						

acquired competence**:** ОКі – mandatory components of the specialty curriculum, ВБі.1 – disciplines of choice: 1 - form general competences, 2 - form professional competences, ІНТ – інтегральна компетентність, ЗКj – form general competences, ФКj – form professional competences, j – competency number in the list of competencies of the educational component.

4. Matrix of provision of program learning outcomes relevant components of the educational component

	ОК 1.1	ОК 1.2	ОК 1.3	ОК 1.4	ОК 1.5	ОК 1.6	ОК 2.1	ОК 2.2	ОК 2.3	ВБ 1.1	ВБ 1.2	ВБ 1.3	ВБ 1.4	ВБ 1.5	ВБ 1.6	ВБ 1.7	ВБ 1.8	ВБ 1.9	ВБ 1.10	ВБ 2.1	ВБ 2.2	ВБ 2.3	ВБ 2.4	ВБ 2.5.	ВБ 2.6	ВБ 2.7	ВБ 2.8
ЗН1							•		•												•	•		•		•	•
ЗН2		•	•				•														•	•		•	•	•	•
ЗН3							•														•			•	•	•	
ЗН4						•	•	•	•		•						•			•						•	•
ЗН5	•					•		•	•		•	•						•						•	•	•	•
ЗН6		•	•	•	•					•				•		•								•			
ЗН7	•																										
ЗН8				•														•									
ЗН9					•										•	•											
ЗН 10		•	•																								
УМ1							•		•									•		•	•	•			•	•	•
УМ 2	•					•	•	•	•		•				•		•	•	•	•				•		•	•
УМ3	•			•	•	•	•				•							•			•			•		•	•
УМ4	•				•			•	•		•	•												•		•	•
УМ5					•		•		•				•					•			•			•	•	•	
УМ6		•	•	•				•		•	•			•									•		•		
УМ7															•	•									•		
УМ8															•				•			•					
УМ9	•																	•									

УМ 10				•												•	•											
УМ 11					•									•														
КОМ 1	•	•	•	•		•		•	•	•	•			•		•					•	•	•					
КОМ 2	•	•	•			•		•	•	•	•			•		•						•	•					
AiB1	•					•					•	•	•			•					•							
AiB2	•					•			•		•																	•
AiB3	•			•		•					•					•	•		•		•							

acquired competence: ОК – mandatory components of the specialty curriculum; ВБ.1, ВБ.2 - disciplines of choice: 1 - form general competences, 2 - form professional competences; ВBj – a discipline of the student's choice from the disciplines of the general block; 3H - competency number in the list of general competencies of the program profile; УМ – competence number in the list of special (professional) competences of the program profile; КоМ- communication; AiB – responsibility and autonomy

II. Scientific component of the educational and scientific program

The scientific component of the educational and scientific program involves the postgraduate student conducting his/her own scientific research under the guidance of one or two supervisors and presenting its results in the form of a dissertation. The dissertation for obtaining the degree of Doctor of Philosophy is an independent detailed research that offers a solution to the current scientific and applied task in the specialty *032 «History and archaeology»*, the results of which are characterized by scientific novelty and practical value and are published in relevant publications.

During the implementation of the scientific component of the educational and scientific program and the writing of the dissertation, the graduate student must be guided by the norms of the Regulation "On academic integrity at the National University "Lviv Polytechnic", in particular, to practice a culture of scientific integrity during the implementation of all types of scientific activity, to prevent plagiarism in scientific articles and dissertations.

The scientific component of the educational-scientific program is drawn up in the form of an individual plan of scientific work of a postgraduate student and is an integral part of the postgraduate study plan.

An integral part of the scientific component of the postgraduate educational and scientific program is the preparation and publication of scientific articles, speeches at scientific conferences, scientific professional seminars, round tables, and symposia.

Research topics 032 «History and archaeology»:

1. Ethnocultural history of Ukraine and Europe of ancient and early medieval times.
2. Problems of history and archeology of the Ukrainian Middle Ages.
3. Activities of monument protection institutions on Ukrainian lands in the 19th and early 20th centuries.
4. History of monument preservation in Ukraine.
5. The history of the creation of museums and the formation of collections.
6. Historical and cultural heritage of national communities/minorities.
7. Monuments of totalitarian regimes: from reinterpretation to museification.
8. Local history.
9. History of everyday life.
10. Politics of memory: official discourses and trends of transformation.
11. Intellectual history of modern Ukraine.
12. Public history and cultural heritage.
13. Historical urbanism.
14. Jewish studies.
15. Women's studies: historical dimension.
16. History of the Ukrainian-Polish border.
17. Historical geography of Ukraine.
18. Historical tourism in Ukraine.
19. History of the Church.
20. Religious processes in Ukraine.
21. Ukraine in the First and Second World Wars.

22. History of archival affairs of Ukraine.
23. History of the Ukrainian state idea.
24. History of the Ukrainian diaspora.
25. Social history of Ukrainian lands as part of the Polish-Lithuanian Commonwealth in the early modern period.
26. School of historians-archaeologists of Lviv University in historiography.
27. History of Ukrainian science, monument protection activities, museum affairs of the end of the 19th - the first third of the 20th century.
28. History of Ukrainian science, monument protection activities, museum affairs in the Soviet era.
29. Ethnic processes in Western Ukrainian lands during the Middle Ages.
30. Ethnic processes in Western Ukrainian lands in the early modern period.
31. Defense objects of urban settlements of Western Ukrainian lands during the late Middle Ages and early modern times.
32. Nobility's courtyards and estates in the western Ukrainian lands.
33. Wooden sacred architecture of Western Ukrainian lands in the light of archaeological research.
34. Military destruction in western Ukrainian lands during the National Liberation War led by Bohdan Khmelnytskyi.
35. Museumization of the archaeological heritage of Western Ukrainian lands.
36 Museumization and actualization of the heritage of ancient Russian settlements in Western Ukrainian lands.

III. Form of attestation of higher education applicants

Attestation of graduates of the educational and scientific program of the specialty 291 "International relations, public communications and regional studies" is carried out on the basis of an assessment of the level of professional knowledge, abilities and skills by taking a comprehensive exam in the specialty and defending the dissertation work of the Doctor of Philosophy.

Attestation of graduate students must take place in compliance with the provisions of the Regulation "On academic integrity at the Lviv Polytechnic National University", in particular, compliance by all participants of the educational process with generally accepted ethical norms, mutual respect, objective assessment of the knowledge and skills of the graduate student, etc.

The comprehensive exam involves the performance of qualifying tasks in specialty 291 "International Relations, Public Communications and Regional Studies" and determines the level of professional and scientific training of postgraduate graduates. The comprehensive exam program contains mandatory and optional modules. The mandatory module includes modern theoretical concepts and methodological approaches in the field of international relations, mastering the methodology and methods of analytical work in the field of international relations, and the variable module concerns scientific and practical aspects in accordance with the chosen direction of the dissertation work.

Dissertation for the degree of Doctor of Philosophy, specialty 032 «History and archaeology» is an independent, comprehensive study that offers a solution to an actual scientific task in the field of history and archaeology, the results of which are highlighted in relevant scientific publications. The minimum volume of the main text of the dissertation should be at least 6.5-7 author's sheets, designed in accordance with the requirements

established by the Ministry of Education and Science of Ukraine.

The defense of the dissertation for the Doctor of Philosophy degree involves assessing the level of theoretical professional training of the applicants in accordance with the curriculum. A mandatory condition for admission to the defense is the successful completion of the graduate student's individual study plan and the successful passing of the comprehensive exam in specialty 032 «History and archaeology».

Candidates of higher education for the degree of Doctor of Philosophy defend their dissertations, as a rule, in a permanent specialized academic council for the relevant specialty, which functions in the higher educational institution where the graduate student was trained. The academic council of a higher educational institution has the right to submit documents to the National Agency for Quality Assurance of Higher Education for the accreditation of a specialized academic council formed for a one-time defense, or to apply to another higher educational institution where a permanent specialized academic council in the relevant specialty operates.