

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
LVIV POLYTECHNIC NATIONAL UNIVERSITY**

"APPROVE"
Rector of Lviv Polytechnic National University
_____/Bobalo Y.Ya./
« ____ » _____ 2022.

**EDUCATIONAL AND SCIENTIFIC PROGRAM
" SOCIOLOGY "**

LEVEL OF HIGHER EDUCATION Third (educational and scientific level)

Specialty 054 Sociology

Field of knowledge 05 Social and behavioral sciences

Qualification: Doctor of Philosophy in Sociology

Reviewed and approved by
the Academic Council of the University
Minutes No. ____
of " __ " _____ 2022.

Lviv 2022

LETTER OF AGREEMENT
Educational and scientific program

Level of higher education

*Third level of higher education
(educational and scientific)*

Degree of higher education

Doctor of Philosophy

Field of knowledge

05 Social and behavioral sciences

Specialty

054 Sociology

Кваліфікація

Doctor of Philosophy

DEVELOPED AND APPROVED BY

Scientific and Methodological
Commission of specialty 054 *Sociology*

Protocol No _____
from «__» _____ 2022.

Head of the SMC of the specialty
054 *Sociology*

_____ V.Y.Savka
«__» _____ 2022 p.

APPROVED

Vice-rector for scientific work

_____ Demydov I.V.
«__» _____ 2022.

Vice-rector for scientific and pedagogical
work

_____ Davydchak O.R.
«__» _____ 2022.

Head of the educational and
methodological department

_____ Sviridov V.M.
«__» _____ 2022.

RECOMMENDED BY

Scientific and methodological council of the
university

Protocol No _____
from «__» _____ 2022.

Head of the SMC

_____ A.G. Zagorodnij

Director of the Educational and Research
Institute of Humanities and Social Sciences

_____ Ya.B.Turchyn
«__» _____ 2022.

PREFACE

Developed by the working group of the scientific and methodological commission of the specialty 054 "Sociology" in the composition:

Developed by the working group of the specialty 054 Sociology consisting of:

Head of the working group

(guarantor):

Doctor of Political Sciences, Professor

Klymanska Larysa Dmytrivna

Picha Volodymyr Markovych

Doctor of Sociological Sciences, Professor

Turchyn Yaryna Bohdanivna

Doctor of Political Sciences, Professor

Savka Victor Yevhenivych

PhD in Sociology, Associate Professor

Malachivska-Danchak

PhD in Sociology, director

Marianna Petrivna

of the sociological agency "Fama"

Myshok Romana Romanivna

Master of Sociology, applicant of the educational-scientific program for the preparation of Doctor of Philosophy in the specialty 054 "Sociology"

Guarantor of educational and scientific program _____ L.D. Klymanska

The draft educational and scientific program was discussed and approved at the meeting of the Academic Council of the Educational and Research Institute of Humanities and Social Sciences

Protocol « _____ » from « _____ » _____ 20 _____

Chairperson of the Academic Council of IHSS

Y.B. Turchyn

The draft educational and scientific program was discussed and approved at the meeting of the SMC of the Educational and Research Institute of Humanities and Social Sciences

Protocol « _____ » from « _____ » _____ 20 _____.

Chairperson of the SMS of the HMP IHSS

N.S.Vovk

APPROVED AND PUT INTO FORCE BY

the order of the Rector of Lviv Polytechnic National University

From «__» _____ 2022. No _____.

This educational and scientific program may not be fully or partially reproduced, replicated and distributed without the permission of Lviv Polytechnic National University.

1. Profile of the Doctor of Philosophy program in the specialty 054 Sociology

1 – General information	
1	2
Full name of the higher education institution and structural unit	Lviv Polytechnic National University, Department of Sociology and Social Work, Institute of Humanities and Social Sciences
Level of higher education	Third (educational and scientific) level
Degree of higher education	Doctor of Philosophy
Field of knowledge	05 Social and behavioral sciences
Specialty	054 Sociology
Name of the educational program	Sociology
Internet address of the educational and scientific program	https://lpnu.ua/osvita/pro-osvitni-programy/tretii-riven-vyshchoi-osvity
Restrictions on forms of education	Full-time, extramural (distance)
Educational qualification	Doctor of Philosophy in Sociology
Qualification in the diploma	Degree of higher education - Doctor of Philosophy Field of knowledge - 05 Social and behavioral sciences Specialty - 054 Sociology
Description of the subject area	<p><i>Object of study:</i> patterns of functioning and transformation of social groups, communities and societies in their systemic interconnection</p> <p><i>Learning objectives:</i> acquiring the ability to produce new ideas, solve complex problems in the field of sociology, which involves a deep rethinking of existing and creation of new holistic knowledge and / or professional practice</p> <p><i>Theoretical content of the subject area:</i> social relations and interaction; personality, social groups, communities and societies; social phenomena and processes; public opinion; socio-cultural phenomena and processes; social institutions; social structures and inequalities; social changes and influences; social problems and conflicts in society at the local, regional, national and global levels.</p> <p><i>Methods, techniques and technologies:</i> methods of collection, processing and analysis of sociological information, methods of diagnosis, expertise and forecasting, statistical methods of data analysis, modern digital technologies.</p> <p><i>Tools and equipment: computer equipment and multimedia equipment:</i> network systems for information retrieval and processing; library resources and technologies, including electronic; statistical processing and data visualization programs.</p>
Academic rights of graduates	Doctor of Philosophy has the right to obtain the scientific degree of Doctor of Science and additional qualifications in the system of adult education.
The amount of credits under the European Credit Transfer System required to obtain the appropriate degree of higher education	43
Availability of accreditation	-
Cycle / level	NQF of Ukraine - level 8, FQ-EHEA - third cycle, EQF-LLL - level

	8
Prerequisites	<p>Persons who have obtained a master's degree may apply for the degree of Doctor of Philosophy.</p> <p>The program of professional entrance examinations for persons who have received a previous level of higher education in other specialties should include verification of the acquisition of competencies and learning outcomes defined by the standard of higher education in the specialty 054 Sociology for the second (master's) level of higher education.</p>
Language(s) of instruction	Ukrainian language
Basic concepts and their definitions	<p>The educational and scientific program uses the basic concepts and their definitions in accordance with the Law of Ukraine "On Higher Education" dated 01.07.2014 No. 1556-VII as amended, the Law of Ukraine "On Education" dated 05.09.2017 No. 2145-VIII as amended, the Law of Ukraine "On Scientific and Scientific-Technical Activity" dated 26. 11.2015 № 848-VIII as amended, the Procedure for the training of applicants for the degree of Doctor of Philosophy and Doctor of Science in higher education institutions (scientific institutions), approved by the Resolution of the Cabinet of Ministers of 23. 03.03.2016 No. 261 as amended, the Procedure for awarding the degree of Doctor of Philosophy and cancellation of the decision of a one-time specialized academic council of a higher education institution, scientific institution to award the degree of Doctor of Philosophy, approved by the Resolution of the Cabinet of Ministers of Ukraine dated 12.01.2022 No. 44, Methodological recommendations for the development of higher education standards, approved by the Order of the Ministry of Education and Science of Ukraine dated 01.06.2017 No. 600 as amended "; the standard of higher education in the specialty 054 Sociology of the field of knowledge 05 Social and behavioral sciences for the third (educational and scientific) level of higher education, approved and put into effect by the order of the Ministry of Education and Science of Ukraine dated 12.30.2021 No. 1505.</p>
2 – Purpose of the educational program	
	<p>Training of a highly qualified, competitive, specialist with leadership qualities, capable of integrating into the world scientific and educational space, capable of effective independent research, scientific and organizational practical, expert and consulting work in the field of social research, in particular sociology, to teaching work in higher education institutions.</p>
3 - Characteristics of the educational program	
Orientation of the educational program	<p>The educational and scientific program is aimed at mastering the actual aspects of scientific research within the specialty, focuses on further professional self-education.</p>
The main focus of the educational program and specialization	<p>The program focuses on the modern achievements of sociological theory, the latest technologies of theoretical and empirical research, methods of scientific and teaching activities, on the formation of the ability to conduct scientific research and perform competitive own scientific research.</p>
Features and differences of the program	<p>The educational component of the educational and scientific program covers a wide range of modern trends in the development of the theory and practice of sociology, which contributes to the actualization of the theoretical and applied basis for scientific research.</p>

	<p>At the same time, the program provides focus on innovative approaches to the settlement of social problems, research attention to socio-cultural and activity parameters of social phenomena.</p> <p>The scientific component of the educational and scientific program is determined by the individual curriculum of the graduate student.</p> <p>The orientation of the program is based on established relations with well-known domestic and foreign scientific institutions and universities, including the University of Manitoba (Canada), Erfurt University of Applied Sciences (Germany), the Academy of Mining and Metallurgy in Krakow and the Naval Academy in Gdynia (Poland).</p>
4 – Suitability of graduates of the educational program for employment and further education	
Suitability for employment	A graduate of the program can apply for the positions of a researcher in the research institutes of the National Academy of Sciences of Ukraine, a teacher of social and behavioral sciences in higher education institutions of various accreditation levels, a consultant and expert in academic, educational institutions, social research centers, advertising agencies and public relations departments, mass media, international and domestic scientific projects and programs, public self-government bodies and state authorities.
Further education and training	Scientific program of the fourth (scientific) level of higher education "Doctor of Sciences". Self-education and self-development; advanced training in research institutes of NAS of Ukraine, leading universities and research centers of Ukraine and abroad.
5 – Teaching and assessment	
Teaching and learning	Form of study: full-time and part-time. Problem-oriented learning with the dominance of independent work: lectures, practical classes, consultations with teachers, learning through practice, compulsory involvement in scientific work, preparation of a dissertation.
Assessment	Current control, written with oral component and oral examinations, tests based on the results of studying the disciplines of the educational component of the educational and scientific program. Implementation of an individual research project, registration of research results, writing a dissertation. Oral open defense of the dissertation in the council of experts.
6 – Program competencies	
Integral competence (IC)	Ability to produce new ideas, to solve complex problems of sociology, to apply the methodology of scientific and pedagogical activity, as well as to conduct own scientific research, the results of which have scientific novelty, theoretical and practical significance.
General competencies	<p>GC 01. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 02. Ability to search, process and analyze information from various sources.</p> <p>GC 03. Ability to work in an international context.</p> <p>GC 04. Ability to solve complex problems of sociology based on a systematic scientific worldview and general cultural outlook in compliance with the principles of professional ethics and academic integrity.</p>
Special (professional, subject) competencies	<p>SC 01. Ability to perform original research, achieve scientific results that create new knowledge in sociology and related interdisciplinary areas and can be published in leading scientific journals in sociology and related fields.</p> <p>SC 02. Ability to present and discuss the results of scientific research and / or innovative developments in Ukrainian and English,</p>

	<p>a deep understanding of English-language scientific texts in the field of research.</p> <p>SC 03. Ability to apply modern methodologies, methods and tools of empirical and theoretical research in the field of sociology, modern digital technologies, databases and other electronic resources, specialized software in scientific and educational activities.</p> <p>SC 04. Ability to carry out scientific and pedagogical activities in higher education.</p> <p>SC 05. Ability to identify, pose and solve research problems in the field of sociology, evaluate and ensure the quality of research.</p> <p>SC 06. Ability to initiate and implement innovative complex projects in the field of sociology and related interdisciplinary projects, leadership in their implementation.</p> <p>SC 07. Ability to analyze and evaluate the current state, trends in the development of sociology</p> <p>SC 8. Ability to critically evaluate the reliability and representativeness of the information obtained, the results of research work, determine the prospects for further research and ensure the quality of research in compliance with academic integrity.</p>
7 – Programmatic learning outcomes	
Knowledge (Kn)	<p>Kn 1. To have advanced conceptual and methodological knowledge in sociology and at the boundaries of subject areas, as well as research skills sufficient to conduct scientific and applied research at the level of the latest world achievements in the relevant field, and to obtain new knowledge in the field of sociology and/or innovations.</p> <p>Kn 2. Develop and implement scientific and/or applied projects that make it possible to rethink the existing and create new holistic knowledge and/or professional practice and solve significant scientific and technological problems of sociology, taking into account ethical, social, economic and legal aspects.</p> <p>Kn 3. Formulate and test hypotheses; use appropriate evidence, including the results of empirical research and theoretical analysis of social systems and processes, available sociological data to substantiate conclusions.</p> <p>Kn 4. Deeply understand the general principles and methods of social and behavioral sciences, as well as the methodology of scientific research, apply them in their own research in the field of sociology and in teaching practice.</p> <p>Kn 5. Ability to demonstrate understanding of the impact of decisions made and results obtained in the process of research work on social processes, on the settlement of social problems.</p>
Skills (Sk)	<p>Sk 1. Plan and carry out empirical and/or theoretical research in sociology and related interdisciplinary areas using modern tools and observing the norms of professional and academic ethics.</p> <p>Sk 2. Critically analyze and summarize the results of own research and the work of other researchers in the context of the whole complex of modern knowledge on the studied scientific problem.</p> <p>Sk 3. Apply modern tools and technologies for searching, processing and analyzing information, in particular statistical methods of data analysis of large volume and / or complex structure, specialized databases and information systems.</p> <p>Sk 4. develop and teach special disciplines in sociology in higher education institutions, provide educational and methodological</p>

	support of the educational process. Sk 5. assess the feasibility and possibility of applying new research methods and technologies in solving professional problems.
Communication (C)	C1. To freely present and discuss with specialists and non-specialists the results of research, scientific and applied problems of sociology in the state and foreign languages, to publish the results of research in leading scientific journals. C2. Use of academic Ukrainian and foreign languages in professional activities and research.
Responsibility and autonomy (RA)	RA1 Demonstration of significant authority, innovation, high degree of independence, academic and professional integrity, consistent commitment to the development of new ideas or processes in advanced contexts of professional and scientific activity RA2 Ability to continuous self-development and self-improvement
8 – Resource support for the implementation of the educational program	
Main characteristics of staffing	100% of the teaching staff involved in teaching professionally oriented disciplines have degrees in their specialty or related specialties, are recognized professionals with experience in research, management or innovation work in their specialty
Main characteristics of material and technical support	Use of modern computer facilities and specialized software
Main characteristics of information and methodological support	Use of the Virtual Learning Environment of Lviv Polytechnic National University, author's developments of scientific and pedagogical staff, namely textbooks and manuals
9 – Academic mobility	
National credit mobility	Based on bilateral agreements between Lviv Polytechnic National University and other universities of Ukraine.
International credit mobility	Within the framework of the EU Erasmus + program on the basis of bilateral agreements between Lviv Polytechnic National University and educational institutions of partner countries
Training of foreign applicants for higher education	Possibly, after learning the Ukrainian language

Distribution of the content of the educational component of the educational and scientific program by groups of components and training cycles

№	Cycles of training	The volume of the postgraduate student's workload (credits / %)		
		Mandatory components of the educational component	Selected components of the educational component	Total for the whole period of training
1.	The cycle of disciplines that form general scientific competencies and universal skills of the researcher	21/49	3/7	24/56
2.	The cycle of disciplines that form professional competencies	10/23	6/14	16/37

3.	Disciplines of free choice of the student		3/7	3/7
Total for the entire period of study		31/72	12/28	43/100

2. List of components of the educational component of the educational and scientific program

Code	Components of the educational component	Number of credits	Form of final control
1	2	3	4
1. Mandatory components of the educational component			
<i>1.1. The cycle of disciplines that form general scientific competencies and universal skills of the researcher</i>			
MC 1.1.	Philosophy and methodology of science	3	examination
MC 1.2.	Foreign language for academic purposes, part 1	4	credit
MC 1.3.	Foreign language for academic purposes, part 2	4	examination
MC 1.4	Professional pedagogy	3	credit
MC 1.5	Academic entrepreneurship	4	credit
MC 1.6	Pedagogical practice	3	credit
Total for the entire period of study:		21	
<i>1.2 The cycle of disciplines that form professional competencies</i>			
MC 2.1	Analytical and numerical methods of social problems research	4	examination
MC 2.2	Research seminar in the field of sociology and social work	3	credit
MC 2.3.	Methodology and research methods in qualitative sociology	3	credit
Total for the entire period of study:		10	
2. Selected components of the educational component			
<i>2.1 The cycle of disciplines that form general scientific competencies and universal skills of the researcher *</i>			
SC 1.1	Business foreign language	3	credit
SC 1.2	Psychology of creativity and invention	3	credit
SC 1.3	Management of scientific projects	3	credit
SC 1.4	Technology of grant applications and patent rights	3	credit
SC 1.5	Rhetoric	3	credit
SC 1.6.	Modern inventory in research activities	3	credit
SC 1.7.	Open scientific practices	3	credit
SC 1.8.	Academic integrity and quality of education	3	credit
SC 1.9.	Methodology of preparation of scientific publications	3	credit
SC 1.10	Quality of higher education (formation of internal quality assurance systems)	3	credit
Total for the cycle:		3	
<i>2.2 The cycle of disciplines that form professional competencies**</i>			
SC 2.1	Empirical research in sociological practices: features of data collection and interpretation	3	examination
SC 2.2	Academic writing	3	examination
SC 2.3	Scientific communication: methods of publishing research	3	examination

	results		
SC 2.4.	Actual problems of modern society: Ukraine in global and regional comparisons	3	examination
SC 2.5.	Technologies of influence in business communication	3	examination
SC 2.6.	Construction of academic texts and academic integrity	3	examination
SC 2.7.	Modeling in sociology	3	examination
SC 2.8.	Socio-cultural processes in society	3	examination
SC 2.9.	Strategies of media content research	3	examination
SC 2.10.	Management of social change	3	examination
Total for the cycle:		6 (3+3)	
3. Disciplines at the free choice of the post-graduate student			
SC 3.1	Discipline of free choice of post-graduate student	3	credit
TOTAL		43	

Notes:

* - the list of disciplines that form professional competencies are offered common to the ESP of related fields and specialties;

** - the list of elective disciplines that form professional competencies should contain ten disciplines, of which the post-graduate student chooses two;

*** - a post-graduate student can choose the disciplines taught at Lviv Polytechnic National University or other domestic (foreign) higher education institutions (research institutions) at all levels.

4. Scientific component of the educational and scientific program

The scientific component of the educational and scientific program involves the conduct of the postgraduate student's own scientific research under the guidance of one or two supervisors and the presentation of its results in the form of a dissertation.

The dissertation for the degree of Doctor of Philosophy is an independent detailed study that proposes a solution to an actual scientific and applied problem in the specialty 054 Sociology, the results of which are characterized by scientific novelty and practical value and are published in relevant publications.

The scientific component of the educational and scientific program is drawn up in the form of an individual plan of scientific work of a graduate student and is an integral part of the postgraduate curriculum.

An integral part of the scientific component of the educational and scientific program of graduate school is the preparation and publication of scientific articles, speeches at scientific conferences, scientific professional seminars, round tables, symposia.

Topics of scientific research in the specialty 054 "Sociology":

1. Dynamics of service consumption in the modern Ukrainian youth environment
2. Place and role of auto-stereotypes in the structure of ethnic identity of the Ukrainian population
3. Socio-cultural interaction in the system "brand-consumer" in the context of socially responsible business
4. Consumer behavior of young people in the educational services market of Ukraine
5. Historical memory in the dimensions of generations
6. .Historical memory in the formation of generational identities (on the example of a modern Ukrainian family)
7. Adaptation strategies of internally displaced persons (on the example of post-war and modern Ukraine)
8. Adaptation strategies of internally displaced persons (on the example of post-war and modern Ukraine)
9. Discursive dimensions of the middle class phenomenon in Ukrainian society
10. Professional self-determination of graduates of higher educational institutions of Ukraine in modern conditions.
11. The role of commercial advertising in the formation of consumer behavior of residents of a large Ukrainian city
12. Virtual social networks: socio-cultural analysis
13. Attitude of representatives of different religious confessions to the problem of freedom of religion: comparative analysis
13. Features of motivation to work of young people from families of labor migrants in the western region of modern Ukraine
14. Social determination of artificial termination of pregnancy: on the verge of problematization and deproblematization
15. Social construction of crime by representatives of Ukrainian churches in electronic resources: comparative analysis
Раціоналізація споживчої поведінки в контексті постіндустріалізації
16. Media activism and risk activism in volunteering
17. The place of information technology in the reconstruction of youth consciousness in a crisis society
18. Migration orientations of university graduates through the prism of employment motives
19. Social and political Internet behavior of young people as a factor in the development of civil society in Ukraine
20. Social and technological aspects of social advertising: Ukrainian context

21. Social well-being of persons with gender atypical type of employment in the process of reproduction of the labor market of Ukraine
22. Marginalization in the context of socio-cultural changes in modern Ukrainian society
23. Methodological situation in sociology and the possibility of studying mass consciousness in the zone of military conflict.
24. Virtosphere as a new space for the formation of social identities.
25. Social mimicry as a means of adaptation to crisis phenomena in societies.
26. Virtualization of mass culture.
27. Internet as a subspace of society: structures and processes
28. Modernization discourse of elite groups in modern Ukraine
29. Symbolic representation of the armed conflict
30. New social realities - the impact of the pandemic on mass consciousness
31. Spatial characteristics of urban everyday life
32. Festival movement as a factor of defragmentation of Ukrainian society

5. Form of attestation of higher education applicants

Forms of attestation of higher education applicants	Forms of attestation of higher education applicants	Attestation of applicants is carried out in the form of a public thesis defense.
Requirements for the dissertation for the degree of Doctor of Philosophy	Requirements for the dissertation for the degree of Doctor of Philosophy	<p>The dissertation for the degree of Doctor of Philosophy is an independent detailed study that proposes a solution to a complex problem in the field of sociology or on its border with other specialties, which involves a deep rethinking of existing and creation of new holistic knowledge and/or professional practice.</p> <p>The dissertation should not contain academic plagiarism, falsification, fabrication.</p> <p>The dissertation must be published on the official website of the higher education institution.</p>

Attestation of applicants for higher education of the degree of Doctor of Philosophy in the specialty 054 "Sociology" is carried out by a specialized academic council, permanently operating or formed for a one-time defense, on the basis of public defense of scientific achievements in the form of a dissertation. The volume of the main text of the dissertation may be 4.5 - 5.0 author's sheets. A prerequisite for admission to the defense is the successful completion of the individual curriculum by the graduate student. The work of postgraduate students is based on the principles of academic integrity: adherence to the culture of scientific integrity in all types of scientific activity and compliance with ethical standards; awareness of responsibility for the danger to individuals or society as a whole in connection with the use of unverified new scientific knowledge; impeccable honesty and transparency at all stages of scientific research (in compliance with the requirements of copyright, national interests of Ukraine, state secrets), inadmissibility of plagiarism, self-plagiarism, falsification and fabrication of data. Applicants for the degree of Doctor of Philosophy in the specialty 054 "Sociology" defend their dissertations in a specialized academic council established for a one-time defense in the specialty 054 "Sociology" at the higher education institution where the postgraduate student was trained. The Academic Council of a higher education institution has the right to submit to the National Agency for Higher Education Quality Assurance documents for accreditation of a specialized academic council established for a one-time defense, or to apply to another higher education institution where a permanent specialized academic council in the specialty 054 "Sociology" functions.

5. Matrix of correspondence of program competencies to the components of the educational program

Components of the of the educational program	Competences											
	Integral competence											
	General competencies				Special (professional, subject) competencies							
	GC 01	GC 02	GC 03	GC 04	SC 01	SC 02	SC 03	SC 04	SC 05	SC 06	SC 07	SC 08
MC 1.1.	•			•					•			
MC 1.2.			•			•						
MC 1.3.			•			•						
MC 1.4.				•			•	•				
MC 1.5.		•		•	•					•		
MC 1.6.		•					•	•				
MC 2.1.	•	•			•		•					
MC 2.2.				•			•		•		•	
MC 2.3.	•				•				•			
SC 1.1			•			•		•				
SC 1.2		•							•	•		
SC 1.3				•						•	•	
SC 1.4			•			•			•			
SC 1.5	•					•						
SC 1.6		•							•	•		
SC 1.7				•							•	
SC 1.8				•	•				•			•
SC 1.9	•				•						•	
SC 1.10								•	•			•
SC 2.1		•			•		•					
SC 2.2			•			•						
SC 2.3			•			•						
SC 2.4	•										•	
SC 2.5				•						•		
SC 2.6				•	•				•			•
SC 2.7	•	•					•					
SC 2.8				•							•	
SC 2.9		•					•					•
SC 2.10				•					•			
SC 3.1	•	•										

Symbols: • - competence to be acquired; IC - integral competence, GC - general competence, SC - special, professional, subject competence, j - competence number in the list of competencies of the educational component.

6. Matrix of ensuring program learning outcomes by the relevant components of the educational program 054 "Sociology"

7.

	MC 1.1.	MC 1.2.	MC 1.3.	MC 1.4.	MC 1.5.	MC 1.6.	MC 2.1.	MC 2.2.	MC 2.3.	SC 1.1.	SC 1.2.	SC 1.3.	SC 1.4.	SC 1.5.	SC 1.6.	SC 1.7.	SC 1.8.	SC 1.9.	SC 1.10.	SC 2.1.	SC 2.2.	SC 2.3.	SC 2.4.	SC 2.5.	SC 2.6.	SC 2.7.	SC 2.8.	SC 2.9.	SC 2.10.	SC 3.1.	
Kn1	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Kn2					•				•		•	•	•		•									•			•	•			
Kn3							•	•	•							•			•		•	•		•	•	•	•		•		
Kn4				•		•		•						•		•	•	•	•	•	•	•		•		•	•	•	•	•	•
Kn5					•			•	•		•	•	•		•	•	•	•	•	•			•	•	•		•	•	•	•	•
Sk1		•	•				•		•	•	•	•	•		•		•		•								•			•	
Sk2	•	•	•				•		•	•					•	•			•			•	•		•	•			•		
Sk3	•	•	•	•			•	•		•	•				•							•									
Sk4				•		•									•																
Sk 5					•		•	•	•				•			•					•			•				•			
C1				•		•	•				•	•	•	•	•	•	•		•			•	•		•						
C2		•	•							•			•	•					•			•	•								
RA1					•	•	•	•	•		•	•	•		•		•	•	•	•		•	•		•		•		•	•	•
RA2		•	•	•		•		•	•	•	•			•	•		•	•	•	•		•									

Kn – knowledge; **Sk** – skills / abilities; **C** – communication; **RA** – responsibility and autonomy.

Changes in the structure and content of the educational program

Subject of changes	2021	2022	2023	2023
Subject area (field of knowledge, specialty, object, goals, theoretical content, methods and technologies, tools and equipment)		+		
The purpose of the educational program	+	+		
The main focus of the educational program				
Features and differences from other OPs				
Competencies	+	+		
Program learning outcomes		+		
Matrices of conformity of KZ, KS, PRN and OK		+		
Characteristics of information and educational and methodological support				
International credit mobility				
Structural and logical scheme	+			
List of educational components (disciplines, practices, course and qualification works)	+			
Other				

Comparative table of the EP with regard to similar educational programs

Parameters of comparison	The EP that is being compared	Educational programs (Ukrainian and foreign) with which the comparison is made		
		EP1	EP2	EPn
Higher educational institution (HEI)	Lviv Polytechnic National University	Jagiellonian University in Krakow (Poland)		
Link to the HEI website and the page where the description of a similar EP is posted	https://lpnu.ua/osvita/pro-osvitni-programy/tretii-riven-vyshchoi-osvity	20042021 PROGRAMY DOKTORSKIE 2021.pdf (uj.edu.pl) https://social-sciences.phd.uj.edu.pl/nauki-socjologiczne		
Comparison of EP focus with similar EPs	<i>Focus on modern achievements and performance of competitive own scientific research</i>	<i>Focus on achieving impact on social relations</i>		
Features of EP compared to similar EPs	<i>Orientation of the program on:</i> - a wide range of modern directions of development of theory and practice of sociology; - innovative approaches to the settlement of social problems; - research attention to socio-cultural and activity parameters of social phenomena; - established relations with well-known domestic and foreign scientific institutions and universities	<i>Program orientation on:</i> - modern sociological concepts and theories, interpretation of social reality and practical application of sociological knowledge; - research methodology, advanced methods of qualitative and quantitative research; - academic competencies, including obtaining research funds, principles of scientific communication, popularization of research results and professional career development; - professional competencies, including preparation for teaching, transfer and dissemination of knowledge (e.g. in the form of trainings, seminars, workshops).		
Features of the terms of training in the programs in credits and duration	<i>The program lasts 4 years. The credit system is used. A post-graduate student must complete 43 credits in the educational component of the program (72% of them are compulsory, 28% are elective). Pedagogical practice is 3 credits and is included in the category of compulsory disciplines. One credit is 30 hours.</i>	<i>The program can last 4 or 3 years. The credit system is used (a post-graduate student must gain at least 42 credits in compulsory disciplines + 4 credits for pedagogical practice). One credit is from 25 to 30 hours. One credit is from 25 to 30 hours.</i>		
Description of differences and peculiarities in sets of competencies and program learning outcomes	<i>Integral competence The ability to produce new ideas, solve complex problems of sociology, apply the methodology of scientific and pedagogical activity, as well as conduct their own scientific research, the results of which have scientific</i>	<i>A graduate of the doctoral school has advanced knowledge of modern sociological concepts and theories, is able to interpret social phenomena and apply sociological knowledge in practice. He/she has methodological competencies, independently manages research projects and</i>		

	<i>novelty, theoretical and practical significance.</i>	<i>disseminates their results - based on the highest standards, taking care of the organization, material quality and ethical dimension of the activities carried out. (Emphasis is also placed on the dissemination of the results of his research)</i>		
Description of differences and features in the sets of mandatory OK	<i>The program includes a block of disciplines that form general scientific competencies and universal skills of a researcher</i>	<i>The program includes a compulsory block of professional disciplines related to knowledge of modern sociological concepts and theories, interpretation of social reality and practical application of sociological knowledge</i>		
Description of differences and features in the sets of sample OKs				

*Recommended for SMC specialties as a working document

Structural and logical scheme of the ONP of the Doctor of Philosophy in the specialty 054 "Sociology" (2022)

