

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
LVIV POLYTECHNIC NATIONAL UNIVERSITY**

"APPROVE"

Rector of Lviv Polytechnic National University

_____/Bobalo Y. Ya./
« ____ » _____ 2022.

**EDUCATIONAL AND SCIENTIFIC PROGRAM
"SOCIAL WORK"**

LEVEL OF HIGHER EDUCATION	<u>Third (educational and scientific level)</u>
HIGHER EDUCATION LEVEL	<u>Doctor of Philosophy</u>
FIELD OF EXPERTISE	<u>23 Social Work</u>
SPECIALTY	<u>231 Social Work</u>

Reviewed and approved by
By the Academic Council of the
University
Minutes No. ____
of " __ " _____ 2022.

Lviv 2022

LETTER OF AGREEMENT
Educational and scientific program

Level of higher education	<i>Third level of higher education (educational and scientific)</i>
Degree of higher education	<i>Doctor of Philosophy</i>
Field of knowledge	<i>23 Social Work</i>
Specialty	<i>231 Social Work</i>
Qualification	<i>Doctor of Philosophy</i>

DEVELOPED AND APPROVED BY
Scientific and Methodological
Commission of specialty 231 Social
Work

APPROVED
Vice-rector for scientific work

Protocol № _____
from " __ " _____ 2022.

_____ Demydov I.V.

Head of the SMC of the specialty
231 Social Work

Vice-rector for scientific and
pedagogical work

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« __ » _____ 2022.

_____ Davydchak O.R.
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Head of the educational and
methodological department

_____ Sviridov V.M.
« __ » _____ 2022.

RECOMMENDED BY
Scientific and methodological
council of the university

Director of the Educational and
Research Institute of Humanities and
Social Sciences

Protocol № _____
from « __ » _____ 2022.

_____ Ya.B.Turchyn
« __ » _____ 2022.

Head of the SMC
_____ A.G. Zagorodnij

BACKGROUND

Developed in accordance with the standard of higher education in the specialty 231 Social work of the field of knowledge 23 Social work for the third (educational and scientific) level of higher education, approved and put into effect by the order of the Ministry of Education and Science of Ukraine dated 30.12.2021 № 1495.

Developed by the working group of the Educational and Research Institute of Humanities and Social Sciences of Lviv Polytechnic National University:

Head of the working group (guarantor) of the ESP:

	Klos Lilia Yevhenivna
	- Doctor of Sciences in Education, Associate Professor, Head of SW Department
Klymanska Larysa Dmytrivna	- Doctor of Political Sciences, Professor, Professor of SW Department
Blavt Oksana Zinivivna	- Doctor of Sciences in Education, Professor, Professor of Physical Education Department
Stavkova Sofiya Heorgiivna	- PhD in Education, Associate Professor, Associate Professor of SW Department
Savka Viktor Yevhenovych	- PhD in Sociology, Associate Professor, Associate Professor of SW Department
ShapovalovaTetyana Viktorivna	- PhD in Economics, Associate Professor, Associate Professor of SW Department
Khudoba Oleksandra Vasylivna	- Doctor of Sciences in Public Administration, Head of NGO "Institute of medical and social initiatives "LEADER"
Javadyan Oleksandra-Maria Oleksandrivna	applicant for education under the educational and scientific program of Doctor of Philosophy in the specialty 231 "Social Work"

Guarantor of educational and scientific program _____ L.Ye. Klos

External reviewers:

1. Bordiyan Y.I. - PhD in Public Administration, Director of Lviv Regional Center for Social Services;
2. Polishchuk V.A. - Doctor of Sciences in Education, Professor, Head of the Department of Social Work and Management of Socio-Cultural Activity of Ternopil Volodymyr Hnatiuk National Pedagogical University.

The draft educational and scientific program was discussed and approved at the meeting of the Academic Council of the Educational and Research Institute of Humanities and Social Sciences

Protocol « _____ » from « _____ » _____ 20 ____.

Chairperson of the Academic Council of IHSS

Y.B. Turchyn

The draft educational and scientific program was discussed and approved at the meeting of the SMC of the Educational and Research Institute of Humanities and Social Sciences

Protocol « _____ » from « _____ » _____ 20 ____.

Chairperson of the SMS of the HMP IHSS

N.S.Vovk

APPROVED AND PUT INTO FORCE BY

By the order of the Rector of Lviv Polytechnic National University
from «__» _____ 2022. # _____.

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1. Profile of the Doctor of Philosophy program in the specialty 231 Social Work

1 – General Information	
1	2
Full name of the higher education institution and structural unit	Lviv Polytechnic National University, Department of Sociology and Social Work, Institute of Humanities and Social Sciences
Level of higher education	Third (educational and scientific) level
Degree of higher education	Doctor of Philosophy
Field of knowledge	23 Social work
Specialty	231 Social work
Name of the educational program	Social Work
Internet address of the educational program	
Form of education	full-time form of study, part-time form of study
Educational qualification	Doctor of Philosophy in Social Work
Qualification in the diploma	Degree of higher education - Doctor of Philosophy Field of knowledge - 23 Social work Specialty - 231 Social work
Description of the subject area	<p><i>Object of study and activity:</i> the welfare of society, the determinants that affect it; theoretical and methodological foundations of organizational, managerial, expert, control and analytical, project, research activities in the social sphere.</p> <p><i>Learning objectives:</i> training of specialists in social work capable of producing new ideas, conducting their own research in the field of social work.</p> <p><i>Theoretical content of the subject area:</i> concepts, principles of social development of individuals and communities and their use to explain the laws of social processes, social protection.</p> <p><i>Methods, techniques and technologies:</i> methods and technologies of social work, expert evaluation, modeling, etc.</p> <p><i>Tools and equipment:</i> modern universal and specialized information systems and software products.</p>
Academic rights of graduates	Obtaining a doctoral degree and additional qualifications in the adult education system
The amount of ECTS credits required to obtain the appropriate degree of higher education	The volume of the educational component of the educational and scientific program is 43 ECTS credits
Availability of	Not conducted

accreditation	
Cycle/level	NQF of Ukraine - level 8, FQ-EHEA - third cycle, EQF-LLL - level 8
Prerequisites	Level of higher education "Master". The program of professional entrance examinations for persons who have received a previous level of higher education in other specialties provides for the verification of the acquisition of competencies and learning outcomes defined by the standard of higher education in the specialty 231 Social Work for the second (master's) level of higher education.
Language(s) of instruction	Ukrainian language
Basic concepts and their definitions	The educational and scientific program uses the basic concepts and their definitions in accordance with the Law of Ukraine "On Higher Education" dated 01.07.2014 No. 1556-VII as amended, the Law of Ukraine "On Education" dated 05.09.2017 No. 2145-VIII as amended, the Law of Ukraine "On Scientific and Scientific-Technical Activity" dated 26. 11.2015 № 848-VIII as amended, the Procedure for the preparation of applicants for the degree of Doctor of Philosophy and Doctor of Science in higher education institutions (scientific institutions), approved by the Resolution of the Cabinet of Ministers of 23.03.2016 № 261 as amended, Procedure for awarding the degree of Doctor of Philosophy and cancellation of the decision of a one-time specialized academic council of a higher education institution, scientific institution on awarding the degree of Doctor of Philosophy, approved by the Resolution of the Cabinet of Ministers of Ukraine dated 12.01.2022 №44, Methodological recommendations for the development of higher education standards, approved by the Order of the Ministry of Education and Science of Ukraine dated 01.06.2017 №600 as amended", higher education standard in specialty 231 Social work of the field of knowledge 23 Social work for the third (educational and scientific) level of higher education, approved and enacted by the order of the Ministry of Education and Science of Ukraine dated 30.12.2021 No. 1495
2 – Purpose of the educational program	

	<p>Preparation of a highly qualified specialist in social work, capable of producing new ideas and implementing their own scientific research, marked by scientific novelty, theoretical and practical significance, aimed at solving complex problems to improve the welfare of society, based on a deep understanding of the theoretical and methodological foundations of organizational, managerial, expert, control and analytical, project, research activities in the social sphere, and take into account the laws of social processes and social development</p>
3 - Characteristics of the educational program	
Orientation of the educational program	<p>The educational and scientific program has an applied orientation based on a combination of social work technologies and management in the social sphere, as well as aspects of social policy, social protection and social welfare in the interdisciplinary context of social development and international cooperation, taking into account innovations, which provides the basis for further (continuous) professional and scientific development of the graduate</p>
The main focus of the educational program and specialization	<p>The main focus of the program is to focus on modern achievements of social work theory and related fields, interdisciplinary knowledge of which contributes to the enrichment of social work, as well as the latest technologies of theoretical and empirical research, methods of scientific and teaching activities</p>
Features and differences of the program	<p>The educational component of the educational and scientific program covers a wide range of innovative directions in the development of the theory and practice of social work, which contributes to the actualization of the theoretical and applied basis for scientific research based on the values and ethics of the profession of social work. Features of the program: the scientific component of the program is determined by the individual curriculum of the graduate student, focused on practical aspects of research; dual scientific supervision of graduate students with the involvement of foreign co-supervisors, which ensures the activity of students in the international context; focus of the program on progressive ideas of international and domestic experience of cooperation with scientific</p>

	institutions, universities, social services, etc. related to the health component. In particular, the University of Manitoba and the Centre for the Study of Disability (Canada), Julius Maximilian University of Würzburg and the Centre for Sports for Persons with Disabilities of the University of Würzburg (Germany), Maria Grzegorzewska Academy of Special Pedagogy and the Polish Agency for Alcohol Problems (Poland), the Polish Agency for Solving Problems Related to Alcohol Dependence (Republic of Poland), Lviv City Rehabilitation Center "Dzherelo" (Ukraine), NGO "Institute of Medical and Social Initiatives "LEADER", etc.
4 – Suitability of graduates of the educational program for employment and further education	
Suitability for employment	Research institutions and higher education institutions - as a scientist and teacher. Public authorities and local self-government bodies; social assistance services, social service institutions, state employment service; health care and social assistance: hospitals and clinics, rehabilitation centers; social assistance institutions. Charitable activities: social projects and programs in the field of intangible production, charitable foundations, societies, public organizations. Activities of trade unions; sphere of justice and justice (penitentiary system), Probation Service.
Further training	Training under the program of the fourth level of higher education - Doctor of Science in the specialty "Social Work" or related fields of scientific knowledge; advanced training in research institutes of the National Academy of Sciences of Ukraine, leading universities and research centers in Ukraine and abroad (educational programs, research grants and scholarships); self-education and self-improvement.
5 – Teaching and assessment	
Teaching and learning	Student-centered learning, problem-oriented learning, e-learning in the Moodle system, self-study, research-based learning and taking into account the individual needs of the research project and providing scientific guidance, the dominance of independent work. Classroom classes: lectures, practical classes, seminars with the use of presentations of research results,

	consultations with teachers, learning through practice, preparation of publications in scientific national and international journals, speeches at scientific conferences and symposia in Ukraine and abroad, writing a dissertation.
Assessment	Current control, written with oral component and oral examinations, tests based on the results of studying the disciplines of the educational component of the educational and scientific program. Implementation of an individual research project, registration of research results, writing the text of the dissertation. Oral open defense of the dissertation in the council of experts.
6 – Program competencies	
Integral competence (IC)	Ability to solve complex problems in the field of social work, to conduct own scientific research, the results of which have scientific novelty, theoretical and practical significance; to apply modern methodologies of scientific and scientific-pedagogical activity
General competencies	GC 01. Ability to solve complex problems based on a systematic scientific outlook, general cultural outlook and adherence to the principles of professional ethics and academic integrity. GC 02. Ability to develop and manage projects. GC 03. Ability to work in an international context
Special (professional, subject) competencies	SC 01. Ability to understand the basic concepts, history of development and current state of scientific knowledge in the field of social work. SC 02. Ability to apply modern electronic information resources, specialized software in scientific and educational activities for modeling processes and making optimal decisions in the field of social work. SC 03. Ability to identify, formulate and solve research problems in the field of social work; to organize and ensure the quality of work performed and present the results of their own research. SC 04. Ability to build interpretive models to explain social phenomena, and processes, rethink existing and create new knowledge and / or professional practices in the field of social work. SC 05. Ability to carry out scientific and pedagogical activities in higher education.

	SC 06. Ability to contribute to the development of theory and practice of social work on the basis of health promotion by enriching the industry with the results of scientific research, integration of theory and practice of social work, creation of innovative social services to solve complex problems
7 – Programmatic learning outcomes	
Knowledge (Kn)	Kn1 (LO 04). Apply concepts, historical achievements and modern theoretical and methodological achievements in the field of social work Kn 2 (LO 06). To have advanced conceptual and methodological knowledge in the field of social work and on the border of subject areas
Skills (Sk)	Sk 1. (LO 02). Develop and implement scientific and / or innovative projects that make it possible to rethink existing and create new holistic knowledge and / or professional practice and solve significant scientific problems of social work. Sk 2. (LO 01). Solve complex problems based on a systematic scientific worldview, general outlook; adhere to the principles of academic integrity and professional ethics Sk3. (LO 06). research skills sufficient to conduct scientific and applied research at the level of the latest world achievements; critically analyze the results of own research and the results of other researchers in the context of the whole complex of modern knowledge on the problem under study. Sk 4. (LO 08). Ability to carry out pedagogical and / or scientific and pedagogical activities in institutions of professional higher education and / or higher education. Sk 5. (LO 09). Ability to solve complex problems, applying theoretical and methodological principles of organizational, managerial, expert, control and analytical, project, research activities in the social sphere at the interdisciplinary level and on the basis of health protection
Communication (C)	C1. (LO 03). Work in an international context, including participation in international professional and scientific events; understand and produce scientific texts in other languages;

	C2. (LO 03). Communicate in Ukrainian and foreign languages both orally and in writing in professional activities and research
Autonomy and responsibility (AR)	AR1. (LO 07). Build interpretive models to explain social phenomena and processes, rethink existing and create new knowledge and/or professional practices in the field of social work AR2. (LO 05). To apply modern electronic information resources, specialized software in scientific and educational activities for modeling processes and making optimal decisions in the field of social work
8 – Resource support for the implementation of the educational program	
Main characteristics of staffing	100% of the teaching staff involved in teaching professionally-oriented disciplines have degrees in the specialty or related specialties, are recognized professionals with experience in research, management or innovation work in the specialty
Main characteristics of material and technical support	Use of modern computer facilities and specialized software
Main characteristics of information and methodological support	Use of the Virtual Learning Environment of Lviv Polytechnic National University, author's developments of scientific and pedagogical staff, namely textbooks and manuals
9. Academic mobility	
National credit mobility	Based on bilateral agreements between Lviv Polytechnic National University and other universities of Ukraine.
International credit mobility	Within the framework of the EU Erasmus + program on the basis of bilateral agreements between Lviv Polytechnic National University and educational institutions of partner countries
Training of foreign applicants for higher education	Possibly, after learning the Ukrainian language

2. Distribution of the content of the educational component of the educational and scientific program by groups of components and training cycles

№	Cycles of training	The volume of the postgraduate student's workload (credits / %)		
		Mandatory components of the educational component	Selected components of the educational component	Total for the whole period of training
1.	The cycle of disciplines that form general scientific competencies and universal skills of the researcher	21/49	3/7	24/56
2.	The cycle of disciplines that form professional competencies	10/23	6/14	16/37
3.	Disciplines of free choice of the student		3/7	3/7
Total for the entire period of study		31/72	12/28	43/100

3. List of components of the educational component of the educational and scientific program

Code	Components of the educational component	Number of credits	Form of final control
1	2	3	4
Mandatory components of the educational component			
<i>A cycle of disciplines that form general scientific competencies and universal skills of the researcher</i>			
MC1.1	Philosophy and methodology of science	3	examination
MC 1.2	Foreign language for academic purposes, part 1	4	credit
MC 1.3	Foreign language for academic purposes, part 2	4	examination
MC 1.4	Professional pedagogy	3	credit

MC 1.5	Academic entrepreneurship	4	credit
MC 1.6	Pedagogical practice	3	credit
In total for the cycle:		21	
<i>The cycle of disciplines that form professional competencies</i>			
MC 2.1	Analytical and numerical methods of social problems research	4	examination
MC 2.2	Research seminar in the field of sociology and social work	3	credit
MC 2.3	Methods and methodology of research in social work	3	credit
In total for the cycle:		10 (3+3+4)	
Selected components of the educational component*			
<i>The cycle of disciplines that form general scientific competencies and universal skills of the researcher*</i>			
SC1.1	Business foreign language	3	credit
SC 1.2	Psychology of creativity and invention	3	credit
SC 1.3	Management of scientific projects	3	credit
SC 1.4	Technology of grant applications and patent rights	3	credit
SC 1.5	Rhetoric	3	credit
SC 1.6	Modern inventory in research activities	3	credit
SC 1.7	Open scientific practices	3	credit
SC 1.8	Academic integrity and quality of education	3	credit
SC 1.9	Methodology of preparation of scientific publications	3	credit
SC1.10	Quality of higher education (formation of internal quality assurance systems)	3	credit
In total for the cycle:		3	
<i>The cycle of disciplines that form professional competencies**</i>			
SC 2.1	Social work and health care and health promotion	3	examination
SC 2.2	Clinical social work	3	examination
SC 2.3	Social protection and social welfare system	3	examination
SC 2.4	Social development and supervision	3	examination
SC 2.5	Actual problems of socio-humanitarian sciences (in the field of social work)	3	examination
SC 2.6	Current state and prospects of development of scientific knowledge in the field of "Social work"	3	examination
SC 2.7	Management of social changes	3	examination
SC 2.8	Construction of academic texts and academic integrity	3	examination

In total for the cycle:		6 (3+3)	
Disciplines at the free choice of a post-graduate student***			
SC 3.1	Discipline of free choice of a post-graduate student	3	credit
In total for the cycle:		3	
PA3OM		43	

Notes:

* - the list of disciplines that form professional competencies are offered common to the ESP of related fields and specialties;

** - the list of elective disciplines that form professional competencies should contain ten disciplines, of which the post-graduate student chooses two;

*** - a post-graduate student can choose the disciplines taught at Lviv Polytechnic National University or other domestic (foreign) higher education institutions (research institutions) at all levels.

4. Scientific component of the educational and scientific program

The scientific component of the educational and scientific program involves the postgraduate student conducting his own scientific research under the guidance of one or two supervisors and presenting its results in the form of a dissertation.

The dissertation for the degree of Doctor of Philosophy is an independent detailed study that proposes a solution to an actual scientific and applied problem in the specialty 231 Social Work, the results of which are characterized by scientific novelty and practical value and are published in relevant publications. Наукова складова освітньо-наукової програми оформляється у вигляді індивідуального плану наукової роботи аспіранта і є невід'ємною частиною навчального плану аспірантури.

An integral part of the scientific component of the educational and scientific program of postgraduate studies is the preparation and publication of scientific articles, speeches at scientific conferences, scientific professional seminars, round tables, and symposia.

Research topics:

1. Directions of development of scientific knowledge in the field of knowledge "Social work".
2. International experience in the development of social work.
3. Conceptual foundations of health-saving activities in social work.
4. Social change as a direction of professional activity in social work.
5. Differentiation of social work and social security in the system of scientific knowledge.
6. Ukrainian experience of international social work.
7. Features of social technologies of inclusion.
8. Features of the evolution of social work practice. Формування системи реабілітаційних послуг в українському досвіді.
9. Professional training of social workers based on health saving.
10. Trends in the development of international social work Social work in the development of territorial communities.
11. Challenges and problems of development of the field of knowledge "Social Work" in the context of globalization.
21. Clinical social work in the Ukrainian context and abroad.
22. Supervision in social work: development trends in Ukraine and the world.
23. Green social work as an innovative direction of social work practice.
24. Modern practices of social work in Ukraine and abroad: trends of development and mutual influence.

25. Policy of social inclusion and inclusive education in Ukraine and abroad: comparative analysis.
26. Innovative technologies of social work in Ukraine and the world.
27. Volunteering in social work as the basis of professional development of a specialist.
28. Formation of an inclusive educational environment for combatants in higher education institutions.
29. Modern practices of social work in Ukraine and abroad: trends in social advertising.
30. Social work in the field of health in Ukraine and Canada: comparative analysis.
31. Social protection system: trends and prospects of development in the world and Ukraine.
32. Social protection of vulnerable categories of population in the context of globalization changes.
33. Values and ethics of professional activity of social work specialists.

5. Form of attestation of higher education applicants

Forms of attestation of higher education applicants	Attestation is carried out in the form of a public defense of the dissertation.
Requirements for the dissertation for the degree of Doctor of Philosophy	<p>The dissertation for the degree of Doctor of Philosophy is an independent detailed study that proposes a solution to a specific scientific problem in the field of social work or on its border with other specialties, the results of which make an original contribution to the development of the theory and methodology of social work and are published in scientific publications in peer-reviewed scientific journals.</p> <p>The dissertation should not contain academic plagiarism, falsification, fabrication, executed in compliance with the requirements of copyright, national interests of Ukraine, state secrets. A prerequisite for admission to the defense is the successful completion by the graduate student of his individual curriculum. The minimum volume of the main text of the dissertation cannot be less than 5.0 author's sheets.</p> <p>Applicants for higher education of the degree of Doctor of Philosophy in the specialty 231 Social Work defend their dissertations in a one-time specialized academic council in the specialty 231 Social Work in the higher education institution where the post-graduate student was trained.</p>

Changes in the structure and content of the educational program

Subject of the changes	2021	2022	2023	2023
Subject area (field of knowledge, specialty, object, goals, theoretical content, methods and technologies, tools and equipment)		+		
The purpose of the educational program		+		
The main focus of the educational program				
Features and differences from other EPs				
Competencies	+	+		
Program learning outcomes		+		
Matrices of conformity of GC, SC, PLO and EC	+	+		
Characteristics of information and educational and methodological support				
International credit mobility				
Structural and logical scheme	+			
List of educational components (disciplines, practices, course and qualification works)	+			
Other				

6. Matrix of correspondence of program competencies to the components of the educational program

	MC 1.1	MC 1.2	MC 1.3	MC 1.4	MC 1.5	MC 1.6	MC 2.1	MC 2.2	MC 2.3	SC 1.1.	SC 1.2	SC 1.3	SC 1.4	SC 1.5	SC 1.6	SC 1.7	SC 1.8	SC 1.9	SC1.10	SC 2.1	SC 2.2	SC 2.3	SC 2.4	SC 2.5	SC 2.6	SC 2.7	SC 2.8	SC 3.1	
Int	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
GC 01	•			•		•			•							•	•		•				•	•					
GC 02					•		•	•			•	•								•	•								
GC 03		•	•		•					•			•	•					•							•		•	
SC 0 1	•								•																	•			
SC 0 2				•		•	•				•				•								•				•		
SC 03	•				•			•	•							•								•					
SC0 4		•	•											•									•			•			
SC0 5				•		•	•			•								•		•									
SC 06						•		•												•	•					•			

• – acquired competence; MCj – mandatory components of the specialty curriculum; SCj.1, SCj.2 – disciplines of choice: 1 – form general competences, 2 – form professional competences; SCj – a discipline of the student's choice from the disciplines of the general block; SC1j – a discipline of the student's free choice from the mandatory ones; ; SC2j – a discipline of the student's free choice from professional; GCi - competency number in the list of general competencies of the program profile; SCi - competence number in the list of special (professional) competences of the program profile.

7. Matrix of ensuring program learning outcomes by the relevant components of the educational program 231 "Social Work"

	MC 1.1	MC 1.2	MC 1.3	MC 1.4	MC 1.5	MC 1.6	MC 2.1	MC 2.2	MC 2.3	SC 1.1.	SC 1.2	SC 1.3	SC 1.4	SC 1.5	SC 1.6	SC 1.7	SC 1.8	SC 1.9	SC1.10	SC 2.1	SC 2.2	SC 2.3	SC 2.4	SC 2.5	SC 2.6	SC 2.7	SC 2.8	SC 3.1	
Kn 1	•								•																	•			
Kn 2	•				•			•	•							•									•				
Sk 1					•		•	•			•	•									•	•							
Sk 2	•			•		•			•							•	•			•				•	•				
Sk 3	•				•			•	•							•									•				
Sk 4				•		•	•			•							•			•						•			
Sk 5						•		•													•	•				•			
C1		•	•		•					•			•	•				•							•	•		•	
C2		•	•		•					•			•	•				•							•	•		•	
RA1		•	•											•				•						•			•		
RA2				•			•				•				•							•					•		

Kn – knowledge; **Sk** – skills / abilities; **C** – communication; **RA** – responsibility and autonomy.

Structural and logical scheme of the ONP of the Doctor of Philosophy in the specialty 231 "Social Work" (2022)

