

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
LVIV POLYTECHNIC NATIONAL UNIVERSITY**

"APPROVE"
Rector of Lviv Polytechnic National University
_____/Bobalo Y.Ya./
« ____ » _____ **2021**

EDUCATIONAL AND SCIENTIFIC PROGRAM

**"International Relations, Social Communication and
Regional Studies"**

LEVEL OF HIGHER EDUCATION Third (educational and scientific level)
HIGHER EDUCATION LEVEL Doctor of Philosophy
FIELD OF EXPERTISE 29 International Relations
**SPECIALTY 291 International Relations, Social
Communication and Regional Studies**

Reviewed and approved by
By the Academic Council of the
University No. ____ of " __ " _____ 2021

Developed by the working group of the scientific and methodological commission of the specialty 291 «International Relations, Social Communication and Regional Studies» in the composition:

| | |
|--|---|
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| Romaniuk A.S. | Doctor of Political Sciences, Professor, Director of the Center for Political Studies, Head of the Department of Political Science of LNU named after I. Franko |
| Lukach N.M. | Head of the Scientific Society of students, postgraduates, doctoral students and young scientists of the Institute of Humanities and Social Sciences |

Guarantor of educational and scientific program _____ H.I.Lutsyshyn

The draft educational and scientific program was discussed and approved at the meeting of the Academic Council of the Educational and Research Institute of Humanities and Social Sciences

Protocol « _____ » from « _____ » _____ 2021

Chairperson of the Academic Council of IHSS

Y.B. Turchyn

The draft educational and scientific program was discussed and approved at the meeting of the SMC of the Educational and Research Institute of Humanities and Social Sciences

Protocol « _____ » from « _____ » _____ 2021.

Chairperson of the SMS of the HMP IHSS N.S.Vovk

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From « _____ » _____ 2021. No _____.

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LETTER OF AGREEMENT
Educational and scientific program

Level of higher education
Degree of higher education

Third level of higher education (educational and scientific)

Field of knowledge
Specialty

Doctor of Philosophy
29 International Relations
291 International Relations, Social
Communication and Regional Studies

Qualification

Doctor of Philosophy

DEVELOPED AND APPROVED BY
Scientific and Methodological Commission of
specialty 291 «International Relations, Social
Communication and Regional Studies»

APPROVED
Head of the educational and methodological
department

Protocol № _____
from " «__» _____ 2021

Sviridov V.M.
«__» _____ 2021

Head of the SMC of the specialty 291
«International Relations, Social
Communication and Regional Studies»
_____ Dorosh L.O.
«__» _____ 2021

Vice-rector for scientific work
_____ Demydov I.V.
«__» _____ 2021

Director of the Educational and Research
Institute of Humanities and Social Sciences
_____ Ya.B.Turchyn
«__» _____ 2021

Vice-rector for scientific and pedagogical work
_____ Davydchak O.R.
«__» _____ 2021

RECOMMENDED BY
Scientific and methodological council of the university

Protocol № _____
from «__» _____ 2022
Head of the SMC _____ A.G.Zagorodnij

1. EDUCATIONAL COMPONENT OF THE EDUCATIONAL AND SCIENTIFIC PROGRAM

1. Profile of the Doctor of Philosophy program in the specialty 291 «International Relations, Social Communication and Regional Studies»

| 1 – General Information | |
|---|---|
| Full name of the higher education institution and structural unit | Lviv Polytechnic National University, Department of Political Science and International Relations, Institute of Humanities and Social Sciences |
| Level of higher education | Third (educational and scientific) level |
| Degree of higher education | Doctor of Philosophy |
| Field of knowledge | 29 International Relations |
| Specialty | 291 «International Relations, Social Communication and Regional Studies» |
| Name of the educational program | International Relations, Social Communication and Regional Studies |
| Internet address of the educational program | http://directory.lpnu.ua/en/majors/DDPGS/9.291.00.00/51/2022/en/full |
| Form of education full-time form of study, part-time form of study | full-time form of study, part-time form of study |
| Educational qualification | Doctor of Philosophy in International Relations, Social Communication and Regional Studies |
| Qualification in the diploma | Degree of higher education - Doctor of Philosophy Field of knowledge - 29 International Relations, Specialty -291 «International Relations, Social Communication and Regional Studies» |
| Academic rights of graduates | Obtaining a doctoral degree and additional qualifications in the adult education system |
| The amount of ECTS credits required to obtain the appropriate degree of higher education | The volume of the educational component of the educational and scientific program is 43 ECTS credits |
| Availability of accreditation | Not conducted |
| Cycle/level | NQF of Ukraine - level 8, FQ-EHEA - third cycle, EQF-LLL - level 8 |
| Prerequisites | Level of higher education "Master" |
| Language(s) of instruction | Ukrainian language |
| Basic concepts and their definitions | The educational and scientific program uses the basic concepts and their definitions in accordance with the Law of Ukraine "On Higher Education" dated 01.07.2014 No. 1556-VII as amended, the Law of Ukraine "On Education" dated 05.09.2017 No. 2145- VIII as amended, the Law of Ukraine "On Scientific and Scientific-Technical Activity" dated 26. 11.2015 № 848-VIII as amended, the Procedure for the preparation of applicants for the degree of Doctor of Philosophy and Doctor of Science in higher education institutions (scientific institutions), approved by the Resolution of the Cabinet of Ministers of 23.03.2016 № 261 as amended, Methodological recommendations for the development of higher education standards, approved by the Order of the Ministry of Education and Science of Ukraine dated 01.06.2017 №600 as amended". |
| 2 – Purpose of the educational program | |
| | To provide theoretical knowledge, practical skills and skills for carrying out research activities in the field of social and behavioral sciences, specializing in international relations, public communications and regional studies. |
| 3 - Characteristics of the educational program | |

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| Orientation of the educational program | The educational and scientific programme is based on the results of modern scientific research in the field of international relations, public communications and regional studies. The programme is aimed at analysing current problems and innovations in the development of the specialty with a possibility for further scientific and teaching career. |
| The main focus of the educational program and specialization | Acquiring the necessary research skills for a scientific career, teaching special disciplines in the field of international relations and world politics, public communications and regional studies, as well as commercialization of the results of research activities and their practical implementation. Keywords: international relations, world politics, international systems, foreign policy and regional studies, international communications. |
| Features and differences of the program | The educational and scientific programme is based on results of modern scientific research in the field of international relations, public communications and regional studies. The programme is aimed at current problems and innovations in the development of the specialty with a possibility for further scientific and teaching career. |
| 4 – Suitability of graduates of the educational program for employment and further education | |
| Suitability for employment | Employment in state authorities, international organizations (governmental and non-governmental), in institutions of higher education and scientific institutions in positions related to scientific or pedagogical activities. Jobs in research institutes of the National Academy of Sciences of Ukraine, universities of the Ministry of Education and Culture of Ukraine, scientific and analytical centers, organizations of various forms of ownership (state and private), whose activities are related to the field of international relations. |
| Further training | Training under the program of the fourth level of higher education - Doctor of Science in related fields of scientific knowledge; advanced training in research institutes of the National Academy of Sciences of Ukraine, leading universities and research centers in Ukraine and abroad. |
| 5 – Teaching and assessment | |
| Teaching and learning | Lectures, practical classes, elaboration of publications in leading journals of the political science profile, consultations with teachers and academic supervisors, writing abstracts and articles, pedagogical practice, independent work, preparation of a dissertation. |
| Assessment | Written and oral exams, tests, current control, comprehensive exam in the specialty. |
| 6 – Program competencies | |
| Integral competence (IC) | The ability to solve complex problems in the field of international relations, public communications and regional studies, to conduct research and innovation activities that involve a deep rethinking of existing and the creation of new integral knowledge, as well as the practical implementation of the obtained results. |
| General competencie | 1) understand the nature of science, scientific problems, methodological features of scientific knowledge; 2) the ability to search, analyze and critically evaluate information from various sources, synthesize new ideas, understanding the latest research paradigms, strategies and procedures; |

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|---|---|
| | <ol style="list-style-type: none"> 3) the ability to organize and conduct training sessions of various organizational forms, to apply traditional and innovative methods and pedagogical technologies for the purpose of personal, professional and social development of the personality of a specialist, which are based on universal human values, professional values and attitudes, the acquisition of pedagogical science and innovative ideas in industries; 4) the ability to present complex information in a convenient and understandable way orally and in written form (including in a foreign language), using the appropriate vocabulary and methodology; 5) initiative, research skills, creativity in generating ideas and achieving scientific goals; 6) the ability to self-develop and self-improve throughout life, responsibility for training, motivating and managing the work of others to achieve the set goals; 7) leadership and ability to both autonomous and team work during project implementation. |
| Special (professional, subject) competencies | <ol style="list-style-type: none"> 1. thorough knowledge of development trends and important modern (innovative) scientific achievements in the field of international relations and world politics; 2. in-depth knowledge and understanding of modern scientific theories and methods, the ability to effectively apply them for the synthesis and analysis of problems and trends in the development of global and regional international systems, mastering terminology in the field of international relations; 3.the ability to effectively apply methods of analysis, modeling and forecasting when conducting scientific research (conception, design, implementation and adaptation of the research process with academic integrity); 4.the ability to integrate knowledge from other disciplines, apply a systematic approach and take into account all existing social and political aspects when solving tasks and conducting research; 5.the ability to develop and implement projects, including own research, which provide an opportunity to rethink existing or create new knowledge; 6. the ability to argue the choice of a method of solving a specialized problem, critically evaluate the obtained results and defend the adopted decisions. |
| 7 – Programmatic learning outcomes | |
| Knowledge | <ol style="list-style-type: none"> 1. Ability to demonstrate knowledge of modern concepts, understanding of theoretical and practical problems, history of development and current state of scientific knowledge in the field of international relations, public communications and regional studies. 2.Ability to demonstrate knowledge of theoretical and methodological foundations, conceptual and categorical apparatus of international relations, public communications and regional studies. 3.Knowledge and skills of scientific research of topical issues of international relations, development and implementation of new innovative projects in the field of international relations. |

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| | <p>4.Knowledge of the basics of management and administration of research projects, knowledge of foreign languages required for the presentation of scientific results and professional scientific dialogue.</p> <p>5.Knowledge of the essence of the organization of the educational process, modern approaches to plan, organise and conduct educational, scientific and research work using modern information technology.</p> |
| Skills | <p>1.Apply the acquired knowledge and understanding for scientific analysis of global and regional systems, typical of a chosen field of research;</p> <p>2.Investigate and model phenomena and processes in complex dynamic systems of international relations.</p> <p>3.Apply a systematic approach, integrating knowledge from other disciplines and paying attention to socio-political aspects in solving theoretical and applied problems of the chosen field of research.</p> <p>4.Combine theory and practice, as well as make decisions and develop a strategy for solving scientific and applied problems, taking into account universal values, social, state and professional interests.</p> <p>5.Work effectively both individually and in a team.</p> <p>6.Independently conduct research and apply research skills in the field of international relations, public communications and regional studies/</p> <p>7.Assess the feasibility and possibility of new methods and technologies in the study of international relations and world politics;</p> <p>8.Conduct scientific discussions in Ukrainian and foreign languages at the appropriate professional level, present the results of scientific research, lead training sessions.</p> |
| Communication | <p>1. Ability to communicate effectively at the professional and public levels in native and foreign languages.</p> <p>2.Ability to present clearly and effectively the results of the study (including foreign language) discuss the outcomes and transfer the acquired knowledge.</p> |
| Autonomy and responsibility | <p>1.Ability to adapt to new conditions, make decisions and initiate original research and innovation complex projects.</p> <p>2.Ability to realize the need for lifelong learning in order to deepen the and get new professional knowledge.</p> <p>3.Ability to treat the work responsibly and achieve the goal in compliance with the requirements of professional ethics.</p> |
| 8 – Resource support for the implementation of the educational program | |
| Main characteristics of staffing | 100% of the teaching staff involved in teaching professionally-oriented disciplines have degrees in the specialty or related specialties. |
| Main characteristics of material and technical support | Use of modern computer facilities and specialized software |
| Main characteristics of information and methodological support | Use of the Virtual Learning Environment of Lviv Polytechnic National University, author's developments of scientific and pedagogical staff, namely textbooks and manuals. |
| 9 – The main components of the educational program | |
| List of educational components (disciplines, practices, coursework and qualification papers) | <p>The matrix of correspondence of program competencies to educational disciplines and the structure of the educational program are given in the Appendix to this document.</p> <p>Матрицю відповідності програмних компетентностей навчальним дисциплінам та структуру навчальної програми наведено в Додатку.</p> |

10 – Academic mobility

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| National credit mobility | Based on bilateral agreements between Lviv Polytechnic National University and other universities of Ukraine |
| International credit mobility | Within the framework of the EU Erasmus + program on the basis of bilateral agreements between Lviv Polytechnic National University and educational institutions of partner countries |
| Training of foreign applicants for higher education | Possibly, after learning the Ukrainian language |

2. **Distribution of the content of the educational component of the educational and scientific program by groups of components and training cycles**

| № | Cycles of training | The volume of the postgraduate student's workload (credits / %) | | |
|---|---|---|--|--|
| | | Mandatory components of the educational component | Selected components of the educational component | Total for the whole period of training |
| 1. | The cycle of disciplines that form general scientific competencies and universal skills of the researcher | 21 / 49 | 3 / 17 | 24 / 56 |
| 2. | The cycle of disciplines that form professional competencies | 10 / 23 | 6 / 14 | 16 / 37 |
| 3. | Disciplines of free choice of the student | - | 3 / 7 | 3 / 7 |
| Total for the entire period of study | | 31 / 72 | 12 / 28 | 43 / 100 |

3. List of components of the educational component of the educational and scientific program

| Code | Semester | Components of the educational componen | Numbe r of credits | The structure of the study load | | | Form of final control |
|---|----------|--|--------------------------|------------------------------------|----------------|---------------|--------------------------|
| | | | | lectures | laborato ry | practic al | |
| 1. Mandatory components of the educational componen | | | | | | | |
| 1.1. Cycle of disciplines that form general scientific competencies and universal skills of the researcher | | | | | | | |
| OK1.1 | 1 | Philosophy and Methodology of Science | 3 | 1 | - | 1 | examination |
| OK1.2 | 1 | English Language For Academic Purposes, part 1 | 4 | | - | 4 | credit |
| OK1.3 | 2 | English Language For Academic Purposes, part 2 | 4 | - | - | 4 | examination |
| OK1.4 | 2 | Professional Pedagogy | 3 | 1 | - | 1 | credit |
| OK1.5 | 2 | Academic Entrepreneurship | 4 | 1 | | 1 | credit |
| OK1.6 | 3 | Teaching Practice | 3 | 1 | - | 1 | credit |
| | | In total for the cycle: | 21 | | | | |
| 1.2. The cycle of disciplines that form professional competencies | | | | | | | |
| OK2.1 | 1 | Contemporary Problems of International Relations and Global Politics | 4 | 1 | - | 1 | examination |
| OK2.2 | 1 | Research Seminar in Field of Political Science and International Relations | 3 | 1 | - | 1 | credit |
| OK2.3 | 2 | Theory and Methodology of Research in Field of PoliticaScience and International Relations | 3 | 1 | - | 1 | examination |
| | | In total for the cycle: | 10 | | | | |
| 2. Selected components of the educational component ** | | | | | | | |
| 2.1. The cycle of disciplines that form general scientific competencies and universal skills of the researcher | | | | | | | |
| BB1.1 | 3 | Business foreign language | 3 | - | - | 3 | credit |
| BB1.2 | 3 | Psychology of creativity and invention | 3 | 1 | - | 1 | credit |
| BB1.3 | 3 | Management of scientific projects | 3 | 1 | - | 1 | credit |
| BB1.4 | 3 | Technology of grant applications and patent rights | 3 | 1 | - | 1 | credit |
| BB1.5 | 3 | Rhetoric | 3 | 1 | | 1 | credit |
| BB1.6 | 3 | Modern inventory in research activities | 3 | 1 | | 1 | credit |
| BB1.7 | 3 | Open scientific practices | 3 | 1 | | 1 | credit |
| BB1.8 | 3 | Academic integrity and quality of education | 3 | 1 | | 1 | credit |
| BB1.9 | 3 | Methodology of preparation of scientific publications | 3 | 1 | | 1 | credit |
| BB1.10 | 3 | Quality of higher education (formation of internal quality assurance systems) | 3 | 1 | | 1 | credit |
| | | In total for the cycle: | 3 | | | | |
| 2.2. The cycle of disciplines that form professional competencies | | | | | | | |
| BB2.1 | 2 | Cross-border cooperation as a tool of European Integration: Theory and Practice | 3 | 1 | | 1 | examination |
| BB2.2 | 2 | Transformation of International Relations Subjective Dimension | 3 | 1 | | 1 | examination |
| BB2.3 | 2 | Information and Analytical Activity in International Relations | 3 | 1 | | 1 | examination |
| BB2.4 | 2 | Ukraine's Foreign Policy Priorities in Modern System of International Relations | 3 | 1 | | 1 | examination |
| BB2.5 | 2 | Historical Sociology of International Relations | 3 | 1 | | 1 | examination |
| BB2.6 | 2 | Ukraine's Foreign Policy Priorities in Modern System of International Relations | 3 | 1 | | 1 | examination |
| BB2.7 | 2 | Modern Theories of International Relations | 3 | 1 | | 1 | examination |

| | | | | | | | |
|--|---|--|----------------|---|---|---|-------------|
| BB2.8 | 2 | Ethnopolitical processes: National and International Dimension | 3 | 1 | | 1 | examination |
| BB2.9 | 2 | Democratic Transformation in Central and Eastern Europe | 3 | 1 | | 1 | examination |
| BB2.10 | 2 | Current Issues of State Security Policy | 3 | 1 | | 1 | examination |
| | | In total for the cycle: | 6 (3+3) | | | | |
| 3. Disciplines at the free choice of a post-graduate student ** | | | | | | | |
| BB3.1 | 3 | Discipline of free choice of a postgraduate student | 3 | 1 | - | 1 | credit |
| | | In total for the cycle: | 3 | | | | |
| | | Total | 43 | | | | |

Notes:

* - the list of disciplines that form professional competencies are offered common to the ESP of related fields and specialties; ** - the list of elective disciplines that form professional competencies should contain ten disciplines, of which the post-graduate student chooses two; *** - a post-graduate student can choose the disciplines taught at Lviv Polytechnic National University or other domestic (foreign) higher education institutions (research institutions) at all levels.

4. Matrix of correspondence of program competencies to the components of the educational program

| | С К 1 | С К 2 | С К 3 | С К 4 | С К 5 | С К 6 | С К 1 | С К 2 | С К 3 | В Б 1 | В Б 2 | В Б 3 | В Б 4 | В Б 5 | В Б 6 | В Б 7 | В Б 8 | В Б 9 | В Б 10 | В Б 1 | В Б 2 | В Б 3 | В Б 4 | В Б 5 | В Б 6 | В Б 7 | В Б 8 | В Б 9 | В Б 10 | В Б j | |
|------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|---|
| IHT | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| K3 1 | | | | • | • | • | • | • | | | | | | | | • | • | | | • | • | | • | • | • | • | | | | | • |
| K3 2 | | | | | • | • | • | • | | | | • | • | | • | | | | • | | • | • | | | | • | | | | | • |
| K3 3 | • | • | • | • | • | • | | | | • | | | • | • | | | • | | | • | | | | | | | | | | | • |
| K3 4 | • | • | • | • | | • | | | | • | • | • | • | • | | | | | | • | | • | | • | | | | | | | • |
| K3 5 | | | | | • | • | | • | • | | • | • | • | | • | • | | | | | | | | | | | | | | | • |
| K3 6 | | | | | • | • | | • | | | • | | • | • | • | | | | | • | | | | | | | | | | | • |
| K3 7 | | | | • | | • | | • | | | • | • | • | | • | • | | | | | | | | | | | | | | | |
| K3 8 | • | | | • | • | • | | | | | • | • | | | | | • | | | • | | | | | | | | | | | |
| KC1 | | | | | | | • | • | • | | | | | | | | | | • | | • | • | | • | | • | • | • | • | • | |
| KC 2 | • | | | | | | | • | • | | | • | | | | | | | • | | | • | • | • | • | • | • | • | • | • | |
| KC 3 | | | | | • | | • | • | • | | | | | | | | | | • | | | | • | | | | • | • | • | • | |
| KC 4 | | | | | | | • | • | • | | • | | | | | | | | | • | | | • | • | | • | | | | | • |
| KC 5 | | | | | • | • | • | • | • | | | • | • | | • | • | • | • | • | • | | • | | | • | | • | | • | • | |
| KC 6 | | | | | | | • | • | • | | | | | | | | • | • | • | • | • | • | • | | • | | • | | | | |

• – acquired competence;

CKj – mandatory components of the specialty curriculum; Bj.1, Bj.2 – disciplines of choice: 1 – form general competences, 2 – form professional competences;;

Bj – a discipline of the student's choice from the disciplines of the general block; BBj – a discipline of the student's free choice from the mandatory ones.

II. Scientific component of the educational and scientific program

The scientific component of the educational and scientific program involves the postgraduate student conducting his/her own scientific research under the guidance of one or two supervisors and presenting its results in the form of a dissertation. The dissertation for obtaining the degree of Doctor of Philosophy is an independent detailed research that offers a solution to the current scientific and applied task in the specialty 291 "International relations, public communications and regional studies", the results of which are characterized by scientific novelty and practical value and are published in relevant publications.

During the implementation of the scientific component of the educational and scientific program and the writing of the dissertation, the graduate student must be guided by the norms of the Regulation "On academic integrity at the National University "Lviv Polytechnic", in particular, to practice a culture of scientific integrity during the implementation of all types of scientific activity, to prevent plagiarism in scientific articles and dissertations .

The scientific component of the educational-scientific program is drawn up in the form of an individual plan of scientific work of a postgraduate student and is an integral part of the postgraduate study plan.

An integral part of the scientific component of the postgraduate educational and scientific program is the preparation and publication of scientific articles, speeches at scientific conferences, scientific professional seminars, round tables, and symposia.

Research topics 291 «International Relations, Social Communication and Regional Studies»:

1. Transformation of state sovereignty in the conditions of modern international relations
2. Institutionalization of soft power in the foreign policy of Ukraine
3. Problems and prospects of OSCE activities in the context of modern international relations
4. Peculiarities of the formation of the foreign policy image of Ukraine in the context of the development of relations with the EU
5. Common security space of Eastern European countries: features and main directions of formation (political science analysis)
6. Institutionalization of public diplomacy as a component of Ukraine's foreign policy activity.
7. The state and prospects of Turkish-Syrian relations at the turn of the XX-XXI centuries.
8. The Ukrainian diaspora as a subject of geopolitical influence in the context of the development of relations with the EU.
9. The place and priorities of Ukraine in the structure of the European regional security complex.
10. Transformation of the concept of Eastern European policy of the EU in the conditions of the Russian-Ukrainian conflict.

11. The humanitarian policy of modern states as a factor in strengthening international relations at the beginning of the 21st century.
12. Internal determinants of the foreign policy of the Republic of Poland: political analysis
13. Cooperation of Scandinavian countries in the field of security
14. Geopolitical interests of the Russian Federation in the zone of "frozen" conflicts in the post-Soviet space.
15. Challenges and threats to the regional security of the Black Sea region in the conditions of the Russian-Ukrainian conflict
16. Cooperation with the Visegrad Four countries as a tool for European integration and modernization of Ukraine
17. Crisis phenomena in the Eurozone and their impact on political transformations in the EU.
18. Institutional and image aspects of cultural diplomacy of Ukraine.
19. The influence of the anti-globalist movement on the development of the modern system of international relations.
20. The role of Vatican diplomacy in the settlement of contemporary regional conflicts.
21. National policies of the EU states regarding the global COVID-19 pandemic: comparative characteristics.

III. Form of attestation of higher education applicants

Attestation of graduates of the educational and scientific program of the specialty 291 "International relations, public communications and regional studies" is carried out on the basis of an assessment of the level of professional knowledge, abilities and skills by taking a comprehensive exam in the specialty and defending the dissertation work of the Doctor of Philosophy.

Attestation of graduate students must take place in compliance with the provisions of the Regulation "On academic integrity at the Lviv Polytechnic National University", in particular, compliance by all participants of the educational process with generally accepted ethical norms, mutual respect, objective assessment of the knowledge and skills of the graduate student, etc.

The comprehensive exam involves the performance of qualifying tasks in specialty 291 "International Relations, Public Communications and Regional Studies" and determines the level of professional and scientific training of postgraduate graduates. The comprehensive exam program contains mandatory and optional modules. The mandatory module includes modern theoretical concepts and methodological approaches in the field of international relations, mastering the methodology and methods of analytical work in the field of international relations, and the variable module concerns scientific and practical aspects in accordance with the chosen direction of the dissertation work.

Dissertation for the degree of Doctor of Philosophy, specialty 291 "International relations, public communications and regional studies" is an independent, comprehensive study that offers a solution to an actual scientific task in the field of international relations, the results of which are highlighted in relevant scientific publications. The minimum volume of the main text of the dissertation should be at

least 6.5-7 author's sheets, designed in accordance with the requirements established by the Ministry of Education and Science of Ukraine.

The defense of the dissertation for the Doctor of Philosophy degree involves assessing the level of theoretical professional training of the applicants in accordance with the curriculum. A mandatory condition for admission to the defense is the successful completion of the graduate student's individual study plan and the successful passing of the comprehensive exam in specialty 291 "International relations, public communications and regional studies".

Candidates of higher education for the degree of Doctor of Philosophy defend their dissertations, as a rule, in a permanent specialized academic council for the relevant specialty, which functions in the higher educational institution where the graduate student was trained. The academic council of a higher educational institution has the right to submit documents to the National Agency for Quality Assurance of Higher Education for the accreditation of a specialized academic council formed for a one-time defense, or to apply to another higher educational institution where a permanent specialized academic council in the relevant specialty operates.